

Inspection date	23 November 2017
Previous inspection date	11 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager provides purposeful and clear leadership. She is well supported by an ambitious, experienced and well-qualified staff team.
- Staff provide a wide range of stimulating and challenging activities to engage and motivate all groups of children in their care. They closely match work to children's interests and curiosity.
- Children are fully engaged from the moment the sessions start and behave well. Staff are positive role models who know the children and their families well. Staff have a good understanding of how to keep children safe and protected.
- Parents appreciate the care that staff provide. They know their children's key person well. Parents receive useful information and guidance about their children's experiences during their time in the club.
- Staff have strong relationships with other settings children attend, particularly the host school. They regularly share information about children's interests and experiences to support good levels of continuity in their care and well-being.

It is not yet outstanding because:

- The management does not fully gather the views of children to contribute to the continuous development of the provision.
- The club does not consistently promote children's appreciation of the value of exercise to the development of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their appreciation of exercise and the contribution this makes to healthy lifestyles
- strengthen procedures to involve children in the continuous improvement of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager provides a positive role model for staff through her leadership. Priorities for future development reflect the views of parents and staff well and self-evaluation is accurate overall. There are effective procedures to improve staff's professional development. For example, first-hand observations of staff's interaction with children contribute well to their good questioning skills and the planning of activities is closely matched to children's needs. Staff take good advantage of training opportunities, sometimes in partnership with the host school, to sharpen their skills and knowledge. Safeguarding is effective. Staff are trained well in child protection and the manager ensures that their knowledge is regularly tested and updated. There are rigorous procedures to develop children's understanding of their own safety, including the use of the internet.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff work well with other professionals, such as speech and language specialists, to ensure all children have full access to the experiences they provide. Activities are imaginative and maintain children's attention. For example, they are thoroughly involved in complex weaving activities to create brightly coloured greeting cards. Staff consistently interact well with children. They ask open and thought-provoking questions which encourage children to think deeply and persist in their tasks. Activities linked to themes from other settings, such as space travel, further engage their interest and fire their imagination.

Personal development, behaviour and welfare are good

Parents typically comment that their children enjoy being at the club so much they do not want to hurry home. Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence to settle in well and grow in self-assurance. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles overall. They help children to make healthy choices at snack times. Children particularly enjoy the weekly baking activities and are proud of their achievements. Children tidy up together well when they complete an activity or prepare for their meals. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and views to their own. For example, the 'Around the World Wednesdays' allow children to consider different lifestyles, food and beliefs. The club helps children to make a good contribution to many charitable events through their own fundraising activities.

Setting details

Unique reference number	207233
Local authority	Derbyshire
Inspection number	1103135
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	62
Name of registered person	Foxes Den Out of School Care Club Committee
Registered person unique reference number	RP910777
Date of previous inspection	11 November 2014
Telephone number	01663 744 358

Foxes Den registered in 1993. The out-of-school club operates from school premises. The club employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.45am until 9am and 3.30pm until 5.30pm, during term time only.

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