

The Co-operative Childcare Waterloo

21 Frazier Street, LONDON, SE1 7BD



Inspection date

24 November 2017

Previous inspection date

28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have excellent partnerships with parents. They not only provide parents with ideas to help children's learning at home, but they also invite parents into the setting to teach the children about special celebrations, their home languages or jobs. Children gain knowledge about, and respect for others extremely well.
- Staff make the most of all opportunities to enable children to use their home languages as well as English during play and routines. All children make great progress in developing their communication and value all languages.
- The manager monitors staff skills well to ensure teaching is of good-quality. Recent training on outdoor play has supported staff to increase the variety of activities outdoors to support children's exploration of the natural world.
- The manager seeks feedback from parents, children and staff. In a recent survey, all of the parents responded, providing staff with plenty of ideas to add activities and make changes to the provision to consistently meet the needs of the children.
- Staff provide good role models for the children. Children's behaviour is good.

It is not yet outstanding because:

- On occasion, staff working with the younger children rush group activities or miss engaging the children well in ways that better support their learning and development.
- Staff do not make the most of all opportunities to give children the time they need to think and develop their own ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times with younger children to make sure they can engage well in exploring and learning
- provide children with sufficient time to develop their thoughts and ideas, to enhance their understanding.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager in the pre-school and toddler rooms.
- The inspector held a leadership and management meeting with the manager and the setting's support manager.
- The inspector looked at samples of paperwork, including complaints, risk assessments, policies and procedures, the setting's evaluations and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager recognises the diverse nature of the nursery. She encourages the involvement of everyone to share in different celebrations, learn words in other languages and bring new ideas for children's learning. Recent ideas from grandparents for outdoor activities have included setting up a growing area. They have agreed to visit the nursery to help the children look after and grow different plants, including fruit and vegetables that can be eaten for snack. The manager makes sure children are kept safe. She has ensured all staff hold paediatric first-aid certificates, so that anyone can act quickly if children have an accident. Safeguarding is effective. Staff know what to do to protect children from harm.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's achievements and plan well for their next steps in learning. The older children look at changes over time. For example, they filled bowls with water then put them in the freezer overnight. Children excitedly tipped out the frozen blocks and used scrapers and their hands to explore the ice. They noticed cracks in the ice and poured coloured paint in, noting that when the blue and yellow paint mixed, it created green. Children use their imagination well. For example, they pretend they are baking cakes with dough and act out different roles as they play. Staff encourage early reading, including through sharing books with the children and asking them to point to items on the page.

Personal development, behaviour and welfare are good

Staff offer praise to children when they show kindness to each other, such as when they fetch a tissue for friends who have got muddy outdoors. Staff help younger children to cope with changes and adapt routines to help them settle. For example, they take them outdoors to play with older brothers or sisters to help them feel better. Staff help older children manage different tasks. For instance, they encourage children to pour their own drinks and serve their own food at mealtimes. Children competently use forks and spoons to eat, and help to clear away when they have finished.

Outcomes for children are good

Children are excited and eager to learn. Babies develop good physical skills as they climb up steps and then slide down the slide. They show curiosity as they explore the hollow wooden blocks and giggle as staff peek at them from the other end. Toddlers have fun outdoors. They work cooperatively to collect water in different containers then pour it onto the mud to see what happens. They use sticks to see how deep the puddles are that they have made, then enjoy splashing in them. Older children are excited by parent visits to their room. They eagerly join in learning rhymes in different languages, laughing about the frog who does not like to wash his feet and the butterfly who likes to cook chocolate.

Setting details

Unique reference number	EY286079
Local authority	Lambeth
Inspection number	1101771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	64
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	28 June 2016
Telephone number	020 7593 1342

The Co-operative Childcare Waterloo registered in 2012. The setting is based in Waterloo, London. The nursery offers care from 7.30am to 6.30pm, Monday to Friday throughout the year, except for bank holidays. The nursery employs 12 staff. One member of staff holds an appropriate childcare qualification at level 5, eight hold appropriate childcare qualifications at level 3 and two at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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