

Inspection date

24 November 2017

Previous inspection date

12 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leaders' vision and absolute commitment for all children to thrive and achieve their very best is exceptional. Managers have very high expectations for what children can achieve. They work expertly to promote high standards and excellent outcomes for all.
- The staff have excellent relationships with parents and other relevant professionals. Any gaps in learning are quickly identified. Children's needs are met through specifically tailored and highly effective strategies, so progress is ensured. All children, including those who speak English as a second language, make very good and often rapid progress in relation to their starting points.
- The managers and staff have an in-depth knowledge and understanding of the curriculum. They know how to motivate children in their learning. Staff observe, plan and assess children's learning with precision. Children thrive through the wide range of very well-planned, and highly stimulating and challenging, activities on offer.
- The skilful and caring staff know each individual child extremely well. Strong partnerships with parents ensure that children settle quickly. Children enjoy very warm and positive relationships with their key person. They are soon emotionally secure, self-confident and ready to learn. All children are very active and engaged learners.
- Children are exceptionally socially confident, kind and caring. They learn to share happily and are often to be seen giving each other big smiles and friendly hugs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement proposed plans so that staff utilise as many opportunities as possible to help children increase their self-reliance as learners.

Inspection activities

- The inspector talked with staff, children and parents at appropriate times during the inspection.
- The inspector and manager observed planned activities and discussed their findings.
- The inspector read the self-evaluation document prior to the inspection and sampled required documentation on the day.
- The inspector held a meeting with the managers to discuss self-evaluation, safeguarding and staff's professional development.
- The inspector observed staff interaction and children at play.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's safety and welfare are of upmost importance and safeguarding is effective. A robust recruitment policy ensures all staff are properly qualified. All staff know how to rigorously implement health and safety policies and procedures to keep children safe. The managers monitor staff performance very effectively. They provide additional training to equip staff to extend children's learning when needed. Strong partnerships with parents also contribute greatly to ensuring that children reach their full potential. Staff keep parents very well informed about their child's progress. They also provide excellent opportunities for parents to collaborate with staff and extend children's learning at home. The managers listen to parents, children, staff and local schools when evaluating the effectiveness of the provision, and implement improvements with skill and passion.

Quality of teaching, learning and assessment is outstanding

Children gain an excellent foundation of essential skills to help them progress in all areas of their learning through activities they thoroughly enjoy. For example, a small group of children play at an outdoor sand tray with a member of staff. They use sticks to draw and make marks in the sand. They decide to sing a favourite song and, at the same time, use sticks to express the circular movements named in the song. The children then gleefully call out their ideas for the next verse. They are very ably supported by their talented teacher and develop their self-confidence, concentration and ability to make choices to a high level. They also develop their physical, communication and language, and social skills very well too. As children grow older, staff provide greater challenge and teach early reading and more complex mathematical skills very effectively.

Personal development, behaviour and welfare are outstanding

The staff are excellent role models for positive behaviour. They cleverly reinforce the nursery rules in highly accessible ways and children feel proud to follow them. One child, for example, practises the sequence of rules quietly on their own; all the associated actions are rehearsed and performed with great care. The child smiles with deep satisfaction and grows in self-confidence. From a young age children learn to take responsibility for themselves. They delight in developing crucial life skills, such as independence and self-care. While children have many opportunities to develop self-reliance as learners, staff are focussing on supporting this further.

Outcomes for children are outstanding

Children are exceedingly happy at this nursery and their behaviour is excellent. They join in enthusiastically with singing and revel in games and play. They develop their imaginations and creativity extremely well, as they get immersed in role play and artwork. They enjoy dance and physical exercise and know how to keep themselves safe, healthy and well. Children learn about the wider world and to respect people who are different to themselves, for example, through enriching family cultural events. Children are exceptionally well prepared for school or the next stages in their learning.

Setting details

Unique reference number	EY473863
Local authority	Hackney
Inspection number	1071767
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	70
Number of children on roll	59
Name of registered person	North London Muslim Community Centre Limited
Registered person unique reference number	RP519217
Date of previous inspection	12 September 2014
Telephone number	0208 8061147

Ihsan Nursery registered in 2014. It is situated in the North London Muslim Community Centre, in Stoke Newington, in the London Borough of Hackney. The nursery is open each weekday from 8.30am to 3.30pm during term time only. The nursery employs 19 members of staff. Of these, 17 hold relevant early years qualifications from level 2 to level 6. The nursery is in receipt of funding to provide free early education for children aged two, three and four years of age.

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