

Childminder Report

Inspection date

24 November 2017

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress with care. She takes account the views of parents and staff in the other settings children attend to consider where children need to move forward. She has a strong understanding of each child's individual needs.
- The childminder communicates effectively with parents and staff in other settings children attend, to enable continuity in care. She updates parents frequently about children's progress and encourages them to support learning in the home.
- Children make good progress from their starting points. They develop confidence quickly when they begin with the childminder. They develop independence and learn to manage their self-care.
- The childminder provides children with healthy lifestyles. For example, children enjoy a great deal of outdoor play and physical exercise. They develop positive attitudes towards healthy foods through activities, such as planting their own vegetables.
- The childminder follows a proactive programme of professional development. She continually applies new-found ideas and skills into her practice to improve outcomes.

It is not yet outstanding because:

- The childminder does not consistently act on opportunities to encourage children to develop their problem-solving skills.
- The childminder offer fewer chances for children to experience different languages, including those they speak at home. She uses the words she knows and does not use different strategies to extend the languages heard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to develop problem-solving skills
- improve further the strategies used to help children experience a range of languages, including the additional languages they speak at home.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her knowledge of how to recognise if a child's welfare is at risk. She knows the procedures to follow in the event of a concern about a child's safety. The childminder applies her enthusiasm for learning to safeguarding and ensures she is well informed about all aspects, such as through attending additional training. The childminder reflects greatly on her practice. She continually notes where she can make changes and researches how she can best improve outcomes for children. For example, the childminder changed her teaching techniques in line with how she has established that two-year-olds learn best. She now allows children greater opportunities to develop their own ideas and thoughts about their experiences.

Quality of teaching, learning and assessment is good

The childminder applies effective techniques to develop children's learning. She empowers children to make choices and to engage in play they choose. She cleverly interacts to promote development. For example, when children express their wishes to make food for the squirrels in the garden, she enables them to make feeders using pine cones. The childminder supports children's language development well. For example, she encourages conversation and provides children with rich examples of language use. The childminder promotes equality in her environment. Children play with toys that represent diversity and enjoy learning about a range of world festivals.

Personal development, behaviour and welfare are good

The childminder forms strong bonds with children. Children feel safe and secure in her care. They engage intently in their play and operate with confidence in the environment, for example, as they freely select resources. The childminder helps children to consider how to keep themselves safe. For example, children are aware why rules are in place and follow them independently. The childminder supports children's personal development well. For instance, she encourages them to express their views. She helps children to develop skills which will help them deal with changes that occur, such as moving to school. For example, she ensures children are familiar with larger and busier environments.

Outcomes for children are good

Children engage deeply in activities and play. For example, they spend prolonged periods of time role playing with babies and using their imaginations. Children show creativity; for instance, they create their own unique people using leaves and other natural objects. Children understand that text carries meaning. For example, they discuss what they need to make their people, following printed instructions and responding to the pictures. Children develop good early reading skills. Children develop physical skills which they need for future writing. They frequently show control over tools, including knives as they help prepare fruit for snack. Children count throughout their day. They learn to say the number as they point to objects in preparation for future learning.

Setting details

Unique reference number	EY471762
Local authority	Surrey
Inspection number	1071684
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 September 2014
Telephone number	

The childminder registered in 2014 and lives in Epsom, Surrey. The childminder opens all, day, Monday to Friday, all year round. She also looks after older children out of school hours. The childminder is registered to accept funding for early years education for three- and four-year-olds.

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