

Little Foot Steps Day Nursery

Acton Hill Church Centre, Woodlands Avenue, London, W3 9BU



Inspection date

24 November 2017

Previous inspection date

11 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children benefit from a calm and nurturing learning environment. They settle in readily and make friends with whom to play. Their behaviour is good.
- Managers and staff know how children learn and develop. Children make good progress in relation to what they knew before they started. Staff prepare children well for the next stages in their learning and development, including for starting school.
- Staff are sensitive to the needs of babies. Babies explore resources safely. They learn new words, smile and squeal happily.
- Partnerships with parents are strong. For example, staff keep parents well informed about their children's progress and well-being. Parents contribute well to their children's next steps in learning.
- Managers continually assess and monitor the quality of the provision to help ensure that children learn well and staff meet their care and learning needs effectively.

It is not yet outstanding because:

- Occasionally, staff do not offer enough challenging opportunities for older children to develop their physical skills through play.
- Staff do not take all opportunities to offer further experiences for children to access and develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to help older children to develop their physical skills, including through more challenging experiences
- increase opportunities for children to explore information and communication technology, to help them use technology and develop their skills further.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts robust vetting checks on all staff to help ensure that they are suitable for their roles. Staff have a good knowledge of safeguarding practices and know how to follow the procedures if they have any welfare concerns. Managers and staff check the progress children make. When they identify any gaps in children's learning, they intervene quickly to offer additional support to help children catch up. Managers observe staff regularly and give them constructive feedback to strengthen their skills. Staff use training well to develop the quality of their practice. For example, as a result of training focused on supporting children's language development, staff now interact well with children and help them to share their thoughts. Managers take into account the views of staff, parents and children, and outside professionals, to help them evaluate the provision well and continue to provide a good service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about children's starting points and make ongoing observations of children's play. They use this information to assess children's learning and to meet their needs effectively. Staff introduce new activities to children and show them how to handle resources safely. Children are well motivated to learn. For example, they experiment with different colours of paint and observe the changes that happen to the colours when they mix them together. Children explore shaving foam and make good comments on what they see, feel or smell. They roll, pat and cut play dough into different shapes. Babies enjoy exploring musical instruments and listen to the sounds they make. Staff introduce children to books. Children keenly talk about their favourite pictures. Staff work well with other providers when the time comes for children to move on to new settings.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use praise effectively to boost children's confidence and self-esteem to good effect. They also remind children that 'sharing is caring'. Children share resources fairly, take turns and learn about other people around them. Staff help children adopt healthy attitudes. For instance, children know that certain foods help them grow and develop. Babies and young children enjoy eating together. Older children learn to serve themselves and handle utensils with care. Staff conduct regular and thorough checks on the premises and outings to minimise risks.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and gaps are closing. Babies enjoy playing with others. Children learn to listen attentively and respond well to requests. Older children learn to count, sort and match objects and use good mathematical language to describe shapes. They know letters and sounds and write some words, such as their names, correctly.

Setting details

Unique reference number	EY401091
Local authority	Ealing
Inspection number	1068970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Little Foot Steps Day Nursery Limited
Registered person unique reference number	RP911234
Date of previous inspection	11 March 2014
Telephone number	02088 960 081

Little Foot Steps Day Nursery registered in 2010. It is situated in Acton in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6.30pm and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are six members of staff, five of whom hold relevant early years qualifications at level 3.

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