

Childminder Report

Inspection date

24 November 2017

Previous inspection date

15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a welcoming, well-resourced, stimulating and secure learning environment. They know the children and their families well. Children form strong bonds and close relationships with their key person, which parents value highly.
- Constant praise and encouragement are given to children for their achievements and efforts, helping to promote their emotional well-being. Children demonstrate good levels of confidence and self-esteem.
- The promotion of children's communication and language is a strength. The childminder and her assistant skilfully help children to understand and say new words. They frequently interact with young children and help them learn to speak and listen well.
- The childminder and her assistant are very good role models. They help children to develop good social skills, have good manners and be polite. Children learn to play well together, develop empathy and supportive friendships. Their behaviour is very good.
- The childminder shares good practice with her assistant. They plan a broad range of well-planned activities to help children make good progress in all areas of learning.

It is not yet outstanding because:

- The childminder and her assistant do not always encourage children to do things for themselves to develop their independence further.
- The childminder and her assistant do not always promote younger children's physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop independence during routines so that they learn to do things for themselves in readiness for school
- provide more opportunities to promote younger children's physical development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of electronic documentation, including policies and procedures, children's records and evidence of suitability.
- The inspector discussed self-evaluation processes with the childminder and took account of the views of parents.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed regular safeguarding and first-aid training. They ensure that they have an up-to-date knowledge of how to deal with child protection concerns and follow thorough procedures. They vigilantly assess risks and maintain children's safety at all times. The childminder and her assistant evaluate the service that they provide to identify improvements. They consider the views of parents, other professionals and children when making changes to practice to enhance outcomes for children. The childminder and her assistant share information with parents to promote consistency in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder and her assistant regularly observe and assess children as they play. They identify what children need to learn next. They plan activities that link effectively to children's interests. Children enjoy singing in phonics and mathematic activities. They show each other shapes and colours. Children learn to understand and value diversity. They are encouraged to find out about different cultural festivals and learn about the world around them. For instance, they paint a self-portrait, choosing paint from many skin tones. The childminder and her assistant place a sharp focus on supporting every child's language and communication skills. All children, including those who have special educational needs and/or disabilities, benefit from attending the setting. The childminder and her assistant implement individual plans to ensure each child is fully supported to achieve their best. They work closely with parents and professionals to provide tailored support to help narrow any emerging gaps in learning.

Personal development, behaviour and welfare are good

Children form close bonds with their key person and are very happy and settled. These help children to feel safe and secure in their learning environment. The childminder and her assistant provide good opportunities for children to develop a clear understanding of adopting a healthy lifestyle. Children thoroughly enjoy regular exercise and benefit from a healthy diet. For example, they enjoy plenty of exercise in the large, well-resourced outdoor play area before enjoying a nutritious lunch. Parents speak highly of the setting and feel involved in their children's learning. The childminder and her assistant meet all the children's needs. They help children to make friendships and gain good social skills.

Outcomes for children are good

Children enjoy singing to music and choosing a variety of songs from the 'song sack'. They follow instructions and are familiar with the daily routines. They line up to wash their hands before sitting down at mealtimes. Children gain a particularly good understanding of early mathematics. They sort, count and sequence objects. Children are capable and confident learners. Young children are acquiring the key skills they need in readiness for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY303071
Local authority	Greenwich
Inspection number	1068748
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	13
Number of children on roll	16
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 2005 and lives in Abbey Wood, which is within the London Borough of Greenwich. She provides care all year round. She provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant. She supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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