

Childminder Report

Inspection date

28 November 2017

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares information with her co-childminder about children's development and their next steps in learning. This helps them to plan for children's good progress.
- The childminder has a very effective way of evaluating her practice. She keeps a record of all improvements and shares these with new parents when their children first start. Recent changes to the layout of equipment have increased opportunities for children to develop their social skills during snack and mealtimes.
- Children enjoy being physically active outside. Children copy the childminder as she runs around, telling children that it will keep them warm.
- Parents comment positively about the childminder. They say that their children have grown in confidence and learn fundamental skills, such as sharing with others and talking.
- The childminder promotes children's communication and language skills well. Children join in singing and doing the actions to nursery rhymes. This encourages younger children to develop their speaking skills and older children to develop their understanding of rhyming words.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to learn about the wider world, different cultures and diversity.
- Occasionally, the childminder does not always consider how older children's focus and attention can be maintained when planning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to learn about the wider world, different cultures and diversity
- strengthen the planning of activities to help older children to stay focused and to maintain their attention.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the view of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder works well in partnership with schools that children move on to. She shares information about children's abilities and achievements to support consistency in their learning. The childminder extends her professional development by sharing good practice with her co-childminder and attending training courses. Recent training has developed her understanding about how boys learn. She provides a wider range of activities to enable boys to develop their writing skills and physical development. Safeguarding is effective. The childminder promotes children's safety. She risk assesses the environment and removes any hazards. The childminder uses safety equipment to stop children from accessing certain parts of the home. She has a good knowledge of the signs that may suggest a child is at significant risk of harm.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and assesses their levels of development. This helps her to plan next steps in their learning, helping children make good progress. The childminder provides resources for children to build a tower using wooden blocks. When younger children approach to knock it down, she diverts their attention by giving them other blocks to build a structure themselves. This allows children to follow their interests. The childminder takes photographs of children's creations, helping them to know that they are valued and appreciated. The childminder shares children's learning and development with parents and asks them for, 'Wow' moments to help her celebrate children's achievements from home.

Personal development, behaviour and welfare are good

The childminder provides children with a good range of healthy snacks and meals. Children form a close emotional attachment with the childminder. They openly go to her for comfort and reassurance. She praises children's achievements verbally, by clapping her hands and giving them stickers for completing tasks, such as tidying away the toys. When children get five stickers, they are able to choose a small toy to take home. Children are very excited to find out how many stickers they have earned and excitedly look in a basket to choose what they would like. This helps to promote positive behaviour. The childminder helps children to learn about their local community. She takes them to local groups, the library and park.

Outcomes for children are good

Children make good progress in their learning and development in readiness for their move on to school. They demonstrate their independence, such as when they use a step to reach the taps to wash their hands in the sink. Children have free access to toys and resources to support their interests. They enjoy listening to stories, pointing to pictures in a book and acting out the physical movements in the story, helping to develop their physical skills.

Setting details

Unique reference number	EY451313
Local authority	North Lincolnshire
Inspection number	1066176
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2012. She operates all year round from 7.30am until 5pm Monday to Thursday and from 8.30am until 4pm on Fridays, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3 and works with a co-childminder.

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