

The Co-operative Childcare Maidenhead

Larchfield Road, MAIDENHEAD, Berkshire, SL6 2SJ



Inspection date

22 November 2017

Previous inspection date

14 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has an excellent understanding of her responsibilities to implement the early years foundation stage requirements. Her senior management team and the manager are extremely committed to ensuring the best outcomes for children. Policies, procedures and risk assessments are robust. Staff are highly successful in supporting children's health, safety and well-being.
- The manager is dedicated to ensuring standards of care continuously improve. She is extremely enthusiastic about giving children a 'voice' and has set up the 'Children's Council' to enable children to contribute to what they want, such as more books. In response, she organised mobile library visits to enhance language and literacy skills.
- Management and staff have made many improvements since the last inspection. Staff are now all permanent in their roles. They are extremely confident in how they make assessments of children's interests, following extensive training and support to guide their planning to promote children's learning. All children make rapid progress in their learning. Partnerships with others is well established.
- Children thoroughly enjoy their learning. They behave exceptionally well and show high levels of respect to their friends and staff. Older children cooperatively share activities, such as using the interactive white board. They initiate conversations and give clear cues to each other as they work together to solve puzzles and operate the programmes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the ways staff encourage and invite all parents to contribute and share children's observations from learning at home, to help develop even stronger partnerships and continuity in planning for children's interests.

Inspection activities

- The inspector observed children enjoying their activities indoors and outdoors, and during their interactions with staff in all age group rooms.
- The inspector completed two joint inspections with the manager. They discussed how staff are supported in the ways they plan for children, and how they review children's progress.
- The inspector spoke with children, parents and staff.
- The inspector sampled the provider's documentation and children's records.
- The inspector met with the manager and members of the senior management team representing the provider. They discussed how staff review the quality of care and learning, and how staff update their skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider offers extremely robust induction and training to maintain exceptional levels of practice and ensure staff's suitability. The manager is inspiring. She provides highly effective supervision to mentor and guide all staff. She is passionate in helping new staff to continuously improve and acknowledges high-accomplishing staff with recognition to improve even further. Staff state they confidently use the versatile training they receive to guide how they adapt outdoor play and continually motivate children to learn in many different ways. Safeguarding is effective. Staff have a precise understanding of all aspects of child protection matters and how to protect children. Parents are extremely positive about their children's socialisation and communication skills. Staff have comprehensive systems to reflect on practice and drive forward further improvement. They highly value parental responses, including those gained through questionnaires.

Quality of teaching, learning and assessment is outstanding

Resourceful staff use meticulous skills to ensure they know children's starting points. Staff are imaginative and forward thinking. They demonstrate consistent teaching to a very high standard and adapt activities with precision, enabling all children to participate confidently. Enthusiastic staff inspire children to be highly motivated. For example, older children pretend to be on a pirate ship then hunt for treasure. Staff successfully give encouragement as children hold a pencil correctly, forming letters while designing treasure maps, showing exceptional literacy skills. There are extensive links for home learning, although staff know even more can be achieved to successfully reach all parents and to promote even stronger outcomes for children.

Personal development, behaviour and welfare are outstanding

Staff offer children an extremely varied, challenging environment with very interesting experiences. They are exceptionally warm, caring role models who sensitively plan to help children develop an understanding of diversity. For example, children regularly attend a local residential home and are eager to visit again to perform their Christmas play. Nurturing staff thoroughly support children's independence. For instance, at lunch, staff encourage children to help set the table, serve themselves and use cutlery correctly. Meal times are highly sociable with many children sharing their experiences, for example, children spontaneously engage with staff in their home languages.

Outcomes for children are outstanding

Children thrive at the nursery and quickly reach their potential. They demonstrate a wide variety of skills to support readiness for their next stages of learning. Children are highly motivated to take part in activities. For example, babies show high levels of emotional security as they explore textures, shapes and sounds of everyday objects from a basket with immense interest and curiosity. Toddlers enjoy purposeful role play, pretending to cook, hearing new words, such as 'mix'. Children are extremely attentive as they develop mathematical awareness, such as measuring dinosaur footprints to compare sizes.

Setting details

Unique reference number	EY298664
Local authority	Windsor & Maidenhead
Inspection number	1061856
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	86
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	14 May 2013
Telephone number	01628 510478

The Co-operative Childcare in Maidenhead registered in 2004. The premises are a purpose built nursery unit in the grounds of Larchfield Primary School. The nursery operates Monday to Friday, 52 weeks of the year. Children can attend from 7.30am to 6.30pm. The nursery is in receipt of funding for children aged two, three and four years. There are 22 members of staff working with the children, of whom all but one staff member hold early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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