

Ladybirds Playschool LTD

Community Centre, Poole Road, Upton, BH16 5JA



Inspection date	15 November 2017
Previous inspection date	12 January 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised because risk assessment procedures continue to be weak. Staff do not identify potential hazards and they do not adequately eliminate or minimise risks. These issues have been raised previously following recent Ofsted investigations, and insufficient steps have been taken to ensure improvements are sustained.
- The premises are not secure; children are able to leave unsupervised and unauthorised persons are able to gain entry.
- Arrangements for staff deployment are not effective. When on outings, managers do not ensure that there is a member of staff with an appropriate first aid certificate, so children's health and safety are compromised.
- Managers do not provide sufficient support or guidance to help staff understand their role and responsibility in relation to keeping children safe.
- Staff do not consistently make effective use of their observations and assessments. As a result, the activities they plan and provide do not sufficiently capture children's interest and support them well enough in their learning.

It has the following strengths

- Partnerships with parents are strong. Parents state they have good relationships with staff and receive daily information about children's welfare and the activities they enjoy.
- Children are confident and enjoy activities that promote their independence.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ improve the risk assessment procedures to ensure that all reasonable steps are taken so that children are not exposed to risks, and that any hazards are promptly identified and addressed 	05/12/2017
<ul style="list-style-type: none"> ■ take immediate steps to ensure the premises are secure so that children are unable to leave the premises unsupervised and unauthorised persons are unable to gain entry 	05/12/2017
<ul style="list-style-type: none"> ■ ensure at least one person, who has a current paediatric first aid certificate, is available at all times and accompanies children on outings 	05/12/2017
<ul style="list-style-type: none"> ■ ensure all staff receive support and training to help them understand and fulfil their roles and responsibilities, particularly in relation to safety and risk assessments. 	12/12/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the use of information from observations and assessments to support individual children's learning needs through their play and activities and help them make better progress. 	12/12/2017

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector observed staff and children in the playroom, on an outing and in the outside area and spoke to them at appropriate times.
- The inspector spoke to parents and carers to gain their views.
- The inspector sampled documentation, such as children's learning records, staff files and policies and procedures.
- The inspector held a meeting with the manager and the registered individual.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Managers and staff do not ensure the premises are secure at all times to keep children safe as security access systems are broken. Staff have not identified the risk this poses and have not taken sufficient action to safeguard children. Staff are not sufficiently vigilant about safety and security as children play. For example, staff initially failed to notice when some children left the hall by the fire exit and accessed the garden when other members of the community were using it. When staff realised some children had left, they failed to check immediately that there were no other children missing. Managers and staff have a suitable understanding of child protection procedures. They have made changes to supervision arrangements for staff, which have improved staff skills in some areas, such as for supporting children's language and communication development. However, managers fail to sufficiently monitor the overall quality of the provision.

Quality of teaching, learning and assessment requires improvement

Children enjoy their time at the playschool. However, there are inconsistencies in the quality of teaching that mean that some children do not make as much progress as they could. Most staff chat to children as they play, increasing their use of language and encouraging their curiosity. For example, as children mix the cornflour and water, staff question what might happen next. However, some staff do not notice when children are wandering and not involved. They do not provide the guidance and support these children need to build on their existing skills and gain new ones. Staff complete some assessments to check the progress that children make and identify gaps in their learning. However, this information is not shared between staff or used effectively when planning activities, to ensure that children's individual needs are understood well and that all staff are able to support children as they play.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised as systems for completing risk assessments are ineffective and staff are not aware of their responsibilities. Although staff complete checks on the premises, these do not identify all hazards to ensure risks to children are minimised. For example, the wooden climbing frame has some damage due to rot and a missing panel. However, action has not been taken to minimise any risk to children. Consideration is not given to ensuring children are always supported well should they become unwell or have an accident. For example, none of the staff accompanying children on a local walk have appropriate first aid training.

Outcomes for children require improvement

Children acquire some skills that prepare them for the next stage in their learning. They confidently find their name card and start to recognise the names of their friends, showing their increasing awareness of letter shapes. Children show consideration for others as they play, developing relationships. However, some children are not fully involved in activities and do not receive the support they need from staff to help them make consistently good progress.

Setting details

Unique reference number	EY465769
Local authority	Dorset
Inspection number	1118743
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	37
Name of registered person	Ladybirds Playschool LTD
Registered person unique reference number	RP532813
Date of previous inspection	12 January 2017
Telephone number	01202621570

Ladybirds Playschool LTD registered in 2013. It operates from the community centre in Upton, in Poole, Dorset. The playschool is open during term times on Monday to Friday from 8.45am to 2.45pm. The playschool is in receipt of funding for the provision of free early education for children aged two, three and four years. They employ seven members of staff to work with the children. Of these, three hold early years qualifications at levels 2 and 3 and the manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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