

# Childminder Report

**Inspection date**

22 November 2017

Previous inspection date

29 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder offers a nurturing and stimulating homely environment. She supports children's emotional security well. Children develop strong attachments to the caring childminder.
- Partnerships with parents are good. The childminder keeps parents well informed of their children's progress. She has frequent discussions with them about their children's development and well-being. For example, she gives activity suggestions to support children's development at home.
- The childminder has a good understanding of the learning and development requirements. She uses this knowledge well to plan activities that meet children's individual needs. This helps them to make effective progress for their future learning.
- Children have free access to a wide range of well-presented play materials that helps them to participate in purposeful play and supports all areas of their learning.
- The childminder is a good role model. She sets clear boundaries for children and teaches them to be kind. Children learn to take turns and consider the needs of others.

### It is not yet outstanding because:

- Although, overall, the childminder evaluates her practice well, she does not gain the views of children and parents to help improve and develop the provision even further.
- The childminder does not consistently support children's independence and sometimes completes tasks for them that they could try to do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend self-evaluation processes to include the views of children and parents to help identify further improvements
- give children more time to manage tasks independently.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at a sample of relevant documentation, including children's learning records, the childminder's policies and evidence of the suitability of persons living in the home.
- The inspector observed and discussed an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided by the childminder.
- The inspector viewed all areas of the setting used for childminding.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection issues. She has a good understanding of the procedures to follow should she have any concerns about the welfare of a child. She knows the signs that may suggest a child is at risk of harm. The childminder keeps up to date with childcare practice, for instance, through links with other childminders and using online resources and training. The childminder supports her assistant well to ensure they are aware of their role and responsibilities. They have daily discussions to reflect on their practice and on children's learning and development. The childminder completes thorough risk assessments for her home, outdoor play area and for outings. This reduces the hazards to children and helps to keep them safe.

### Quality of teaching, learning and assessment is good

The childminder uses her assessment and observations to identify what children need to learn next. She tracks children's progress to identify and address any gaps in their learning. The childminder supports children's communication and speaking skills well. For example, she ensures that she repeats words children are trying to say to enable them to hear the correct pronunciation. Children show good concentration skills and stay engrossed in activities for extended periods. For example, they thoroughly enjoy painting with cotton buds, and investigate and predict what colour they will make when mixing different colours. The childminder plays alongside children as they use their imaginations. For example, they thoroughly enjoy pretending to cook different foods for the childminder in the role-play kitchen.

### Personal development, behaviour and welfare are good

Children are extremely happy and settled. Children receive lots of praise and encouragement, which helps to support their developing confidence and self-esteem. Children have daily opportunities to engage in physical play. They enjoy walks and trips into their community and visit local places of interest with the childminder, such as the park and woodlands. The childminder encourages children to wash their hands before mealtimes, eat the nutritious food provided by their parents and to be active, which helps to promote their healthy lifestyles.

### Outcomes for children are good

Children benefit from plenty of opportunities to explore and to become confident and eager learners. They learn key skills to prepare them for their next stage in learning and the move on to school. Children learn well in mathematics. For example, they count, recognise and draw shapes, and talk about the different sizes of objects. Children begin to recognise initial letter sounds. For instance, they identify pictures on flashcards and receive good support to sound out the beginning letter sounds. This helps to develop their early literacy skills. Children make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	EY259909
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1070516
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	29 September 2014
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Thatcham near Newbury, in Berkshire. She operates all year round from 7am to 6.30pm, Monday to Friday. The childminder holds an appropriate early years qualification at level 3. The childminder is registered to work with an assistant.

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Piccadilly Gate  
Store St  
Manchester  
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