

Childminder Report

Inspection date

22 November 2017

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder keeps parents fully informed about their children's learning. For example, she regularly shares information and early years updates, such as healthy eating ideas.
- Children have good opportunities to gain good skills to support their future learning. For example, they learn early mathematical skills as they recognise numbers up to 10.
- The childminder establishes positive relationships with children. Children develop a good sense of belonging and they have positive levels of well-being and self-esteem.
- Children have good opportunities to challenge their physical skills. For instance, they use more-complicated climbing and balancing equipment during daily trips to the park.
- The childminder is keen to keep up to date with new ideas and build on her skills and knowledge even further. For example, she attends regular online training, such as learning how to manage children's behaviour in effective ways.
- Children communicate their needs and ideas with confidence. For instance, the childminder supports them to use simple signing to accompany spoken words.

It is not yet outstanding because:

- The childminder does not consistently develop children's understanding and respect of other people's similarities and differences in the wider world.
- The childminder does not make the most out of opportunities to fully encourage children to explore and investigate the natural world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's opportunities to further understand and respect other people's similarities and differences beyond their own communities and beliefs
- extend children's opportunities to explore and investigate the natural world around them.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times during the inspection.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively evaluates her current practice. She is determined to continue to make positive changes to help keep children engaged and interested to learn. For example, she carefully takes into consideration children's and parents' comments and ideas. The childminder uses this feedback to enhance her activity plans and support her plans for improvement. She evaluates the day's events and uses her findings to continue to develop her practice. The childminder closely monitors children's individual development. This supports her to promptly highlight any gaps in their progress. She provides good support to help children to move on to what they need to learn next and make good progress. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to follow up concerns and seek advice. Children learn how to keep themselves and others safe, such as learning how to cross the road safely.

Quality of teaching, learning and assessment is good

The childminder effectively helps prepare children for their future move to school. For example, they learn to confidently meet their own needs, such as toileting and dressing independently, and putting on and zipping up their own coats. The childminder builds on children's interests effectively. For example, children are interested in physical play activities and are taken swimming weekly. Children who are keen to read stories about animals go to visit the farm, to meet the same animals they have read about in their favourite book. The childminder provides good opportunities for children to extend their interest in technology. Children confidently use a good range of electronic and remote-controlled equipment.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children are polite and behave well. For example, children follow the rules and routines in the setting and know what is expected of them. Children develop good social skills. For instance, the childminder takes children who are minded alone to regular groups, to help develop their confidence in larger social situations. Children learn to take turns and share resources with good levels of maturity. They develop a good understanding of the importance of healthy lifestyles. For example, they independently choose to exercise or use the cosy areas to rest and engage in quieter activities.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children develop good skills to support their future learning. They learn good early reading skills. For example, children enjoy a wide range of books and begin to recognise simple words. Children develop good early writing skills and they give meaning to the marks they make as they paint and draw with confidence.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY495229 |
| Local authority | Kent |
| Inspection number | 1031352 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 1 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | Not applicable |
| Telephone number | |

The childminder registered in 2015. She lives in Canterbury, Kent. The childminder cares for children Monday to Friday from 7am to 6.30pm, all year round. The childminder can offer overnight care if requested. The childminder is registered to provide free early education for children aged two, three and four years.

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