

Fit For Sport At Heston Primary School

Heston Primary School, Heston Road, Hounslow, TW5 0QR



Inspection date

21 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- The manager has formed strong partnerships with the host school that children attend. For example, staff share relevant information with teachers to establish a consistent approach to children's all-round care and development. Senior teachers give highly positive feedback about the staff and the activities the club provides.
- Partnerships with parents are positive. For instance, the manager and staff communicate regularly with parents to obtain their views. Parents report that they are happy with the service that they and their children receive.
- Staff create a well-planned environment for children of all ages and abilities to play and relax in. For example, they provide a wide variety of toys and resources and have these readily available for children to access on arrival. Children are motivated to play.
- Children arrive happy and settle in quickly. They receive good levels of attention from all staff, who are kind and responsive to their individual needs. Children benefit from this and it helps them to feel emotionally secure.
- The manager leads her staff effectively and works well with them to help keep children safe. For example, they deploy themselves effectively and supervise children well.

It is not yet outstanding because:

- Sometimes, group activities are lengthy and staff give children too many reminders and instructions before and during such activities. As a result, some children lose concentration during these times.
- Staff do not consistently reinforce good hygiene practices. This does not fully support children's understanding of how to minimise the risks of germs and infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage time more effectively to support children's enjoyment and concentration during group activities
- follow hygiene practices consistently to fully support children's good health and well-being.

Inspection activities

- The inspector had a tour of the areas used by the club. She observed activities indoors and how staff care for children.
- The inspector sampled a range of documents, including policies, procedures and suitability checks.
- The inspector held a meeting with the club manager to assess her knowledge of the safeguarding and welfare requirements.
- The inspector reviewed the provider's self-evaluation and discussed with the manager how they use this to target improvements. She spoke with parents, children and staff to gain their views.
- The manager carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The manager makes good use of the self-evaluation process to help identify the club's strengths and areas for improvement. For example, she seeks, and acts on, the views of parents and children to provide more enjoyable play experiences at the club. Arrangements for safeguarding are effective. The manager and staff complete safeguarding training to secure their knowledge of child protection issues. They are confident of what to do should they have any concerns, to help protect children's welfare. The manager undertakes robust recruitment procedures to check staff's suitability to work with children. She also holds supervisory meetings with staff to discuss their work performance and training needs. For example, staff have attended relevant training to help improve their knowledge of how to support children's physical development more effectively.

Quality of teaching, learning and assessment is good

Staff are skilful at supporting children from different age groups and abilities. For example, a suitable key person observes and monitors what young children enjoy and can do to support them in their play. Children who speak English as an additional language have a good opportunity to speak and hear their home languages, which helps them to feel valued. Staff make good use of what they know about children to provide them with age-appropriate activities. For example, children had lots of fun building and putting things together using a good selection of toy bricks. Younger children used their imagination as they built different structures, including an 'emergency bus'. Others were engaged in a painting activity which supported their sensory skills. Overall, children are active and show good levels of independence.

Personal development, behaviour and welfare are good

Staff are enthusiastic and spend time playing with the children. They welcome children warmly to the club and interact positively with them. Children gain good levels of self-confidence and build close relationships with staff and their peers. Staff support children's social and physical development successfully. They plan a wide variety of group activities, such as ball and parachute games. Boys and girls played well together as they aimed and knocked down the skittles during an activity. They praised each other and celebrated their success by completing tally charts which added to their enjoyment. Staff are good role models and teach children to behave well. For example, they talk about their expectations and encourage children to share their toys. Children show respect for their friends and the environment. Staff have a high regard for children's safety. For example, they teach children about their 'blue in view' policy to help keep them safe and secure. Children listen and respond very well to this.

Setting details

Unique reference number	EY494650
Local authority	Hounslow
Inspection number	1029723
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	10
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit for Sport at Heston Primary School registered in 2015. It operates from Heston Primary School in the London Borough of Hounslow. The breakfast club operates from 7.30am to 9am, and the after-school club runs from 3.30pm until 6pm, Monday to Friday, during term time only. There are three staff members, including the manager who holds a relevant qualification at level 2.

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