

Teddies Brentford

The Old School Building, The Ham, Brentford, TW8 8HF



Inspection date

15 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not acted swiftly enough on information relating to injuries and accidents to children. On at least one occasion, staff did not record a known accident a child sustained or inform parents of it, as required.
- Leaders have not implemented effective systems to monitor staff's practice to ensure they fully understand their roles and responsibilities. For example, to ensure all accidents to children are promptly recorded and information shared with parents on the day these occur. However, just prior to the inspection, leaders took positive steps to improve staff's understanding of accident procedures.
- Sometimes, staff become so involved in routine tasks that they interrupt children's engagement with their activities.

It has the following strengths

- Children have good opportunities to develop their growing independence. For example, they help sweep the floor and know how to dispose of the rubbish carefully.
- Children are good friends and show kindness to each other. For example, they help their friends find the right chair to join in with activities.
- Staff use good teaching techniques to encourage children to speak. For example, they ask children to remember how they made dough and to think about the colours they want to use. Children make good progress in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all accidents are recorded, including the action taken, and share information about accidents and incidents with parents in a timely way	30/11/2017
■ monitor staff's practice and ensure all staff fully understand their roles and responsibilities and follow procedures to meet all children's needs effectively.	31/12/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify all areas for improvement accurately to improve outcomes for children
- give children the time they need to complete their chosen activities.

Inspection activities

- The inspector observed children's play and staff's interactions with children in the indoor and outdoor environments.
- The inspector talked to staff and children and held regular discussions with the manager and provider.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider's monitoring of the overall effectiveness of the provision and staff's practice is not good. For example, they were unaware that staff were not following nursery policies and procedures until very recently. Not all staff knew to record all accidents, including the action taken. Staff have not always shared information about children's accidents with parents to ensure they are aware of any potential injuries to children. They now know how to deal with accidents. The manager, who is new to the post, has identified the need to ensure staff fully understand their roles and responsibilities, but has not implemented targeted support to address the weaknesses in practice. The provider follows thorough recruitment procedures to help ensure staff are suitable and qualified to work with children. Staff understand how to respond to any child protection concerns. Safeguarding is effective. The manager has started to track children's progress carefully, helping to identify any gaps in learning and ensure children's learning needs are met.

Quality of teaching, learning and assessment is good

Children arrive full of confidence and ready to start their day. The children are inquisitive and enjoy their learning. For example, they show an interest in ice cubes and the effect the warm air has on the ice. Children are delighted to tell their friends how cold the ice feels on their hands and how to make the ice stop melting. Children develop their physical skills both in the nursery rolling and moulding dough and in the outdoor area running and skilfully climbing the climbing wall. Staff help children to balance on logs, supporting and praising those who are less confident. Staff offer babies good levels of support, for example, as they take their first steps and move around the room. Overall, partnerships with parents are good. Staff provide regular feedback to parents about their children's progress and parents praise the provision.

Personal development, behaviour and welfare require improvement

The manager acknowledges that weaknesses in staff's practice have compromised children's well-being but she has taken positive steps to rectify these. Children enjoy attending. They greet staff and their friends with excitement. Children understand the importance of keeping safe. Staff use a soft toy called 'Candy Floss' to help children understand the importance of wearing sun hats and how to keep safe when walking down the stairs. Staff help children to learn to share and take turns. Children learn about the importance of drinking water and they find their named cups. Children know why they need to wash their hands; they tell staff, 'we get sick if we don't wash our hands.'

Outcomes for children are good

Children make good progress from their starting points. They use their language skills well. For example, they talk to their friends about the puzzle they are completing and negotiate which puzzle to do next. Older children enjoy problem solving. For example, they think carefully about how many more plates and mats they need when laying the table. Children are ready for their next steps in learning and their move to school.

Setting details

Unique reference number	EY493799
Local authority	Hounslow
Inspection number	1025934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	72
Number of children on roll	60
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	02088473799

Teddies Brentford is part of Bright Horizons Family Solutions and registered in 2015. It is situated in the London Borough of Hounslow. The nursery operates each weekday from 8am to 6pm, throughout most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 13 staff, nine of whom hold relevant childcare qualifications at level 3 or above.

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