

Shooting Stars Pre-School Nursery

Adam House, 394 Lees Road, Oldham, OL4 5EP



Inspection date	22 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. They make good use of the information they obtain from observations of children's play, to assess what children can do and what they need to learn next. Children make good progress in relation to their starting points.
- Staff plan a wide range of challenging and interesting activities, both indoors and outdoors. Children are confident and motivated learners.
- Children who speak English as an additional language progress well. Staff use a wide range of strategies to help them to develop their good understanding of English.
- The key-person system is well established and effective. Children make close emotional attachments with staff and strong friendships with each other. They demonstrate good levels of emotional security, which helps them prepare in readiness for their move on to school.
- Partnerships with parents, external professionals and schools are effective. Arrangements for sharing information help to promote consistency and continuity of care and education for children.

It is not yet outstanding because:

- The manager does not use highly effective systems for monitoring staff performance, to help ensure that the quality of teaching improves to an outstanding level.
- Self-evaluation is not sharply focused to consistently include the views of children and parents to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for monitoring staff performance to help raise the quality of teaching to an outstanding level throughout the nursery
- enhance ways to actively seek, evaluate and act on the views of children and parents to help to consistently drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to children and staff throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as safeguarding policies and procedures, and evidence of the qualifications and suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of child protection issues. They know what to do should they have concerns about the health or welfare of a child or the behaviour of a member of staff. Recruitment procedures are robust and there are effective systems in place to check the ongoing suitability of staff. This ensures that children are kept safe and protected from harm. The manager is committed to supporting the continuous professional development of staff. Information staff gain from training is successfully implemented in practice. This contributes to improving learning outcomes for all children. The manager closely monitors the progress of all children who attend the nursery, including different groups of children. This helps to identify gaps in children's learning and enables staff to seek external support, if necessary. The achievement gap is narrowing and all children are encouraged to make the best possible progress.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of child development and the individual learning needs of children they care for. They use a wide range of techniques to help children to learn to listen and be attentive, enhance their understanding and extend their speaking skills. Staff use signs and symbols, facial expressions, gestures and objects to maximum effect to help children to understand routines and follow instructions. Children make complex models out of construction materials and spend long periods of time engaging in this activity. They use mathematical vocabulary, such as tall, taller than, as tall as, big, bigger and biggest to describe their creations. This has a positive impact on helping children to develop good social and early mathematical skills. Children have a wonderful time when they engage in a water play activity outdoors. They are fascinated when they discover that they can flick the bubbles onto the ground to create puddles and make marks with their feet.

Personal development, behaviour and welfare are good

Staff provide clear and consistent boundaries and play alongside children to help them to learn the difference between right and wrong. They use the word stop, accompanied by a hand gesture, which successfully supports children to understand that their behaviour is inappropriate. Children behave well. Staff are kind, sensitive and caring and good care practices have a positive impact on children's health and well-being. Photographs of children's families are displayed and this helps to support the settling-in process. Children are happy and content in the nursery.

Outcomes for children are good

All children make good progress, including children whose starting points are below expected levels of development. They acquire a wide range of skills, abilities and attitudes, which help to give them a firm foundation for future learning and the eventual move on to school.

Setting details

Unique reference number	EY537607
Local authority	Oldham
Inspection number	1117877
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	45
Number of children on roll	43
Name of registered person	Nabila Kamran
Registered person unique reference number	RP537606
Date of previous inspection	Not applicable
Telephone number	07478370470

Shooting Stars Pre-School Nursery registered in 2016. It currently employs seven members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, one holds a qualification at level 5 and three hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm.

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