

Go Wild Bury Day Nursery

5 Crompton Street, Bury, Lancashire, BL9 0AD



Inspection date

22 November 2017

Previous inspection date

24 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team has very high expectations of staff and what children can achieve. They regularly seek the views of staff, children and parents, and use this information to drive ongoing improvements.
- Staff are deployed well throughout the day and use rigorous risk assessments to help keep children safe and secure.
- Staff establish strong and respectful partnership working with parents. They use ongoing observations to plan to support each child's needs and what they need to learn next. All children, including those who speak English as an additional language, are developing the skills for future learning.
- Staff are good role models and use a range of effective strategies to promote children's behaviour. Children develop strong bonds with staff. They arrive with enthusiasm and settle in quickly. Children thoroughly enjoy their time at nursery.

It is not yet outstanding because:

- The management team has not developed highly accurate methods to review the effectiveness of the newly introduced methods to assess information about the progress of different groups of children.
- Staff do not ensure that during adult-led activities, all children are offered highly challenging experiences that follow each child's interests, and therefore at times, some children lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the methods recently implemented to further review the information about the progress that different groups of children make
- identify more promptly those children who are less engaged in adult-led activities and ensure that all children remain highly engaged, interested and challenged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of the procedures to follow should they be worried about a child in their care. The manager knows to notify Ofsted of significant events. Most staff hold paediatric first-aid qualifications and know how to deal with accidents and incidents effectively. Staff are provided with ongoing, targeted supervision meetings and training. Following training attended, staff use consistent strategies to promote children's behaviour. The more experienced staff support others to raise the quality of teaching and learning. Staff establish strong and effective partnership working with parents and other professionals. Additional funding is used effectively. For example, the management team has invested in purposeful resources to follow children's interests and promote their learning and development. All children are making good progress from their starting points.

Quality of teaching, learning and assessment is good

Staff work with parents to establish children's interests and what they can already do, from the start. They use a range of effective methods to share information with parents and provide ideas for activities to promote learning at home. Parents say they are very happy with the progress their children make. Staff adapt the environment to meet the needs and interests of children. They promote children's language well, in a variety of ways. Staff tune into babies' communications and interactions very well. Babies delight in copying the sounds and facial expressions staff make. Older children listen attentively and follow instructions. They enjoy taking part in fun action songs and physical activities.

Personal development, behaviour and welfare are good

Staff provide parents and children with a warm and friendly welcome. They get to know children very well and effectively promote their physical and emotional well-being. Children enjoy initiating their own play and they play cooperatively with each other. They behave well and follow guidance to help them understand how to keep themselves safe. For example, they know to hold the bannister and use the stairs with care. They are kind to each other and make friends easily. Children have plenty of opportunities for physical play and exercise in the outdoors with energy and vitality. They are developing growing self-care skills and independence and an understanding of how to make healthy choices.

Outcomes for children are good

Children are active and independent learners who have an eager disposition towards learning. They are confident and have improved self-assurance and self-esteem. Children are eager to try new things, have a go and do things for themselves. They are curious and inquisitive and explore the environment with interest and enjoyment. Children enjoy following their own interests and inviting others to join in. All children are acquiring the skills they need for future learning and are well prepared for their move on to school.

Setting details

Unique reference number	EY491143
Local authority	Bury
Inspection number	1117804
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	202
Number of children on roll	117
Name of registered person	Go Wild Bury Private Day Nursery Limited
Registered person unique reference number	RP534734
Date of previous inspection	24 October 2016
Telephone number	01617633490

Go Wild Bury Day Nursery registered in 2015. The nursery employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7, one holds level 6, two hold level 5, one holds level 4, eight hold level 3 and three hold level 2. The nursery opens Monday to Friday from 7am until 7pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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