

# Happy Hours Day Nursery

Longfellow Road, DUDLEY, West Midlands, DY3 3EE



## Inspection date

21 November 2017

Previous inspection date

25 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has worked hard to secure successful improvement since the last inspection. All staff closely supervise children to ensure they are kept safe from possible risks in the indoor and outdoor areas. The provider also now ensures that all unchecked persons do not have unsupervised contact with any of the children.
- Since the last inspection, staff have been supported well by a qualified teacher and the local authority advisors. This has improved staff's use of assessment information to promote children's good level of progress through challenging and exciting activities.
- Further improvements include effective support for all staff through regular supervisory meetings. Staff are now able to talk about any concerns they may have, discuss their key children and identify and agree their training needs. This helps to ensure that outcomes for children are good.
- Staff build strong relationships with parents, other providers and the local schools. This helps to ensure consistency and continuity for all children's care and learning.

### It is not yet outstanding because:

- Staff do not find out from parents enough detailed information about what their child already knows and can do prior to starting at the nursery.
- Staff do not reduce background noise during children's activities to support their listening skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek even more information from parents about what children already know and can do when they first start, and use this information to strengthen children's starting points and plan more accurately from the outset
- promote children's language and communication skills even further to enhance their listening and understanding skills to the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have now attended updated safeguarding training that includes wider safeguarding issues relating to abuse and neglect outside of the setting. All staff now know what to do and who to contact should they have concerns about any child in their care. The nursery is kept secure throughout the day. This helps to keep children safe. The provider makes sure that all children, parents and staff are fully included in the self-evaluation procedures of the nursery. This helps to identify targets for further improvement that will benefit all children on roll.

### Quality of teaching, learning and assessment is good

Staff encourage younger children to explore dry sand using scoops and containers. During their play, staff support younger children, through demonstration, how to use their fingers to make marks. Staff use commentary and praise to encourage children's 'have-a-go' attitude to learning. Younger children use their imagination well as they play cooperatively with the trucks on the roadway mat. Staff encourage younger children's thinking skills as they ask, which trucks are small and, which are big. They provide older children with a range of resources that encourage them to make links in their learning. For example, as older children use their imagination in the role play cafe, they make marks on sticky notes and hand them out one another. Staff encourage older children to think and to solve their own problems. For example, as children add small blocks to the weighing scales, staff encourage them to think about how many more or less are needed. All children thoroughly enjoy mixing paints, using crayons and exploring glue and stick activities as they make their own pictures to display in their base rooms.

### Personal development, behaviour and welfare are good

Staff provide children with healthy well-balanced meals and snacks. Children take manageable risks in their play as they climb, balance and ride their wheeled toys around in the fresh air. This helps children to become increasingly aware of the importance of a healthy lifestyle. All staff demonstrate warmth and care towards children. They are positive role models and praise children for their achievements. This, and close strong attachments with staff, helps children to behave well and to develop good friendships.

### Outcomes for children are good

All children make good progress and are developing the skills they need for the next phase in their learning, including their move on to school. Children thoroughly enjoy singing their favourite number rhymes. They learn about the world around them during nature walks as they feed the ducks and talk about plants and the weather. Children have fun, laugh and giggle with their friends as they listen to amusing stories in the book corner.

## Setting details

<b>Unique reference number</b>	253801
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1110243
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	Julie Elcock
<b>Registered person unique reference number</b>	RP906803
<b>Date of previous inspection</b>	25 July 2017
<b>Telephone number</b>	01902 881021

Happy Hours Day Nursery registered in 1989. The nursery employs 15 members of childcare staff. Of these, nine hold a qualification at level 3, three hold a qualification at level 2 and three are unqualified. The nursery opens Monday to Friday all year round except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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