

# Childminder Report

<b>Inspection date</b>	23 November 2017
Previous inspection date	28 November 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed weaknesses in practice since her previous inspection. The childminder now records children's attendance accurately. Suitability checks have been completed for all adults currently living in the household. These help to promote children's safety.
- Partnerships with parents are good. The childminder gathers detailed information from parents when children first start attending. She shares regular updates about children's experiences and achievements. This promotes continuity of care and learning.
- Children's communication and language skills are emerging well. The childminder engages children in conversations about their play. Meaningful discussions extend children's vocabulary and broaden their language skills.
- The childminder is gentle and kind in her interactions with children. She has created a warm, friendly environment. Children enjoy positive relationships with the childminder and they thrive emotionally.

### It is not yet outstanding because:

- Occasionally, the childminder does not make the most of opportunities for children to think and independently solve problems during play, before she moves on to another activity or task.
- The childminder does not effectively use detailed information she gathers from observations and tracking to identify precise next steps and rapidly narrow gaps in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think and independently solve problems during play
- strengthen assessment procedures further to identify precise and clear next steps and rapidly narrow gaps in children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her child protection responsibilities. She is confident to follow appropriate procedures should a concern arise about a child's welfare. The childminder completes robust risk assessments. Measures are in place to minimise potential risks to children. Furthermore, children learn how to keep themselves safe. For example, they are reminded to hold a hand rail when coming downstairs and practise fire evacuation procedures regularly. Children's safety is given high priority. The childminder is motivated and driven to improve. She effectively evaluates her practice. For example, she meets regularly with other childminders to share ideas and attends local network meetings to improve her knowledge. This impacts positively on experiences and outcomes for children.

### Quality of teaching, learning and assessment is good

Children eagerly explore a range of high quality and well-organised resources. The rich variety of toys, equipment and prepared activities, supports children's all-round learning and development. Children participate with enthusiasm and make good progress. The childminder is an attentive role model. She joins in with children's games and suggests ideas to extend learning. For example, children are encouraged to count balls as they throw them into containers. This contributes to children's mathematical and physical development.

### Personal development, behaviour and welfare are good

The childminder provides regular reassurance and praise. She encourages children to say please and thank you and be considerate of others. Children are respectful and behave well. Children enjoy regular trips and outings. They are provided with opportunities to run and climb, in wide open spaces at local parks. These support children's physical health. Children build social skills as they interact with children of similar ages at local toddler group meetings. For example, they learn to play together, cooperate and enjoy companionship with other children. The childminder carefully plans and prepares a wide variety of nutritious foods, contributing to children's good health. Children learn where their food comes from. They enjoy small responsibilities to grow fresh plants and vegetables at the local allotment.

### Outcomes for children are good

Children make good progress from their starting points. They are confident and motivated to learn. Children are active learners and enjoy their play. They talk confidently and understand instructions well. Younger children competently feed themselves at mealtimes. This demonstrates emerging physical coordination. Children are developing the necessary skills for the next stage in their learning and preparing for the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY394275
<b>Local authority</b>	Salford
<b>Inspection number</b>	1107714
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 November 2016
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Swinton, Salford. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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