

# Shrewsbury Preparatoria Limited

Unit 7, Park Plaza, Shrewsbury, SY1 3AF



<b>Inspection date</b>	21 November 2017
Previous inspection date	6 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The experienced provider is an inspirational leader and strives to maintain the unique qualities of the provision. Staff are passionate in providing an exciting environment for children to play and learn. Children are extremely happy and engaged at all times.
- Staff form excellent partnerships with parents. They fully participate in all activities and are completely involved in their children's learning and development. For example, staff provide a wealth of innovative ideas that parents can use to support their children's excellent progress at home.
- Staff are knowledgeable and inspiring and show amazement at the wonderful and incredible things children do. They support children's mathematical skills extremely well. Children learn how to trace and recognise numbers and enjoy learning about them.
- Staff manage children's behaviour exceptionally well. They set consistent boundaries in their approach and have high expectations. As a result, children's behaviour is exemplary.
- Superb questioning from staff helps children to extend and challenge their thinking and literacy skills. Children confidently write simple sentences and begin to read and blend letters together.
- Staff have developed extremely effective arrangements for sharing information and working in partnership with other early years professionals. This helps to precisely identify all children's needs and enable them to flourish and achieve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the already excellent outdoor provision to provide an even wider range of activities to support children who learn best outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times. She looked at relevant documentation and checked the suitability and qualifications of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff show an in-depth understanding of how to protect children from harm. Safeguarding procedures are robust and staff keep their excellent knowledge of child protection up to date. The provider gives the highest priority to the ongoing suitability of herself and her staff to ensure that they are suitable to fulfil their roles. The provider is extremely proactive in sharing ideas with staff. Staff have daily opportunities to reflect on children's learning to help ensure that the outstanding quality of teaching and learning is consistently maintained. Comprehensive assessments of children's development show they make exceptional progress. The provider evaluates all aspects of the high-quality provision and uses the information to enhance children's learning experiences. She plans to develop the outdoor area even further to extend the already excellent learning opportunities for children who enjoy learning outdoors.

### Quality of teaching, learning and assessment is outstanding

Staff plan precise activities that are focused to meet all children's individual learning needs. They provide children with real-life experiences and an extensive range of natural materials and resources. Children's learning is exceptionally well promoted as they demonstrate their independence, creativity and imagination. A highly stimulating environment, rich in print, helps support children to acquire new language. Children are skilfully encouraged to contribute during lively discussions about animal hibernation. They are all in agreement that they do not want to hibernate for winter as they will miss Christmas. Staff expertly develop children's communication and literacy skills as they look at books together. Children confidentially demonstrate their understanding of print as they discuss and point out the title, author and illustrator.

### Personal development, behaviour and welfare are outstanding

Staff take time to get to know children and work very closely with parents to support children's emotional well-being. Home visits have been introduced and this has been very successful for all children, particularly those who are less confident. Children are exceptionally independent and enjoy a wide range of responsibilities. They manage their personal care needs exceedingly well and learn how to use cutlery at mealtimes. Healthy lifestyles are promoted exceptionally well. Children spend time with the cook on a daily basis as they learn about food hygiene and safety. This benefits greatly children's understanding of healthy eating, where food comes from and the whole cooking process.

### Outcomes for children are outstanding

Children thrive in this vibrant setting with the majority exceeding the expected development for their age. They gain excellent skills that prepare them very well for the next stage in their learning, such as starting school. Children frequently choose to play in small groups through which they demonstrate excellent social skills. For example, they work together to measure the height of items around the room with a metal chain.

## Setting details

<b>Unique reference number</b>	EY472111
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1102915
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Shrewsbury Prepatoria Limited
<b>Registered person unique reference number</b>	RP910207
<b>Date of previous inspection</b>	6 June 2014
<b>Telephone number</b>	01743460199

Shrewsbury Prepatoria Limited registered in 2013. The setting employs four members of staff who work with the children. All hold appropriate childcare qualifications. One holds level 3, one holds level 6 and two have early years professional status. The setting opens 8am to 6pm, Monday to Friday, for 50 weeks per year. The setting provides funded early education for three- and four-year-old children.

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