

# Childminder Report

<b>Inspection date</b>	21 November 2017
Previous inspection date	21 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder takes time to get to know the children so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder.
- Children's physical development is promoted well. The childminder provides opportunities for them to enjoy fresh air and exercise on a daily basis. She organises regular outdoors activities, such as visits to the local park.
- The childminder provides good support for children's transitions and changes to their routine. Children enjoy regular opportunities to attend stay-and-play sessions at a childminder group where they socialise with their peers.
- The childminder ensures parents are kept very well informed about every aspect of their child's day, for example, she shares children's learning journals on a regular basis to help support and extend their learning at home.

### It is not yet outstanding because:

- The childminder does not always obtain enough information from parents about what children already know and can do when they first start.
- The childminder does not include parents' views routinely in her self-evaluation to help identify further improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance ways to obtain information from parents about what children already know and can do when they first start
- take account of parents' views to help identify further improvements to the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the self-evaluation, policies and procedures, children's records and evidence of the suitability of persons living on the premises.
- The inspector took account of the views of parents in references.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding issues, including child protection, to promote children's welfare. She understands the signs to be aware of and the action to take if she has concerns about a child. The childminder completes safety assessments of the premises and places she takes the children to, and takes appropriate steps to reduce all hazards. The childminder attends regular training, especially around supporting children with additional needs, to improve her knowledge and implement what she learns to raise the outcomes for children. She has a good range of written policies and procedures that she shares with parents to ensure they are aware of her expectations and practice. The childminder regularly talks to parents about their children's progress and achievements.

### Quality of teaching, learning and assessment is good

The childminder plans a good range of activities and experiences that links to children's interests and what they enjoy. The childminder regularly observes children and uses appropriate guidance to assess their progress and their next steps in learning. The childminder supports young children's language development well. She regularly sings their favourite nursery rhymes, reads stories and engages them in conversations. Children enjoy resources, such as the mud kitchen and enjoy hiding in the willow tunnels. They enjoy craft materials as they paint paper plates to create a turtle and enjoy singing the turtle song with actions. The childminder seizes opportunities for children to hear and use counting in everyday play situations as they count how many legs the turtle has. Older children create a Viking ship and helmets using recycled cardboards as they learn about history.

### Personal development, behaviour and welfare are good

The childminder meets children's needs and individual routines very effectively. Overall, she ensures she continually shares information with parents and carers so that she knows what children will need during the day. The childminder promotes children's personal, social and emotional development and praises them warmly. Children develop healthy lifestyles. The childminder provides them with a range of healthy and nutritious snacks and meals. The childminder promotes good hygiene and ensures from a young age that children know they must wash their hands before they eat and after toileting. She has a stringent procedure in the event a child is unwell or infectious and contacts parents to inform them about their children's health and well-being.

### Outcomes for children are good

Children make good progress in their learning and development in readiness for school. They join in with singing activities with high levels of enthusiasm. Younger children babble along excitedly and attempt to do the actions to their favourite nursery rhymes. Children develop their counting skills well and learn to order objects by shape, colour and size as they look for different colours in their painting and model work.

## Setting details

<b>Unique reference number</b>	EY466728
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1102618
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 February 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the Bartley Green area of Birmingham. The childminder operates all year round, except for family holidays, from 7.30am until 6pm, Monday to Friday. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

