

Slaithwaite After School Club



Community Centre, Bankgate, Slaithwaite, Huddersfield, West Yorkshire, HD7 5DL

Inspection date

23 November 2017

Previous inspection date

12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have established good relationships with parents and strong partnerships with the host schools. This helps to ensure children's individual needs are met and their learning is complemented.
- Staff implement an effective key-person system. This helps children to form strong relationships with others and to feel safe and emotionally secure.
- Good recruitment and induction procedures are in place for all new staff. This helps to ensure they are suitable and appropriate for their role and effectively maintains the safety and well-being of children.
- Staff have high expectations of children and use positive strategies to promote good behaviour. This helps to enhance children's self-esteem and confidence.

It is not yet outstanding because:

- The monitoring and supervision procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.
- Background noise is sometimes too loud for children to practise and develop their listening and attention skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the supervising of staff performance to drive the quality of practice to an even higher level
- improve opportunities for children to develop their listening and attention skills further.

Inspection activities

- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the manager.
- The inspector viewed all areas of the premises used by children.
- The inspector checked evidence of suitability and qualifications of staff working with children. She read and discussed the club's self-evaluation form and reviewed the impact this has on the club.
- The inspector observed children taking part in activities.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended relevant training and fully understand the procedures to follow if they have any concerns about a child's welfare. Clear records are held to demonstrate the suitability of staff working closely with the children. The well-qualified manager is involved in the daily practice of the club. She involves staff, parents and children in the self-evaluation process and uses the information to help to improve the overall quality. Staff continually ask children what they would like to do throughout the session to make sure their views and opinions are valued. The recommendation made at the last inspection has been successfully addressed, which indicates a capacity to improve. Parents spoken to during the inspection are happy with the care their children receive.

Quality of teaching, learning and assessment is good

Staff interact positively with children. They use good communication skills to support them in their activities. For example, staff ask a variety of questions as children play. Children have good opportunities to be physically active. They play in the outdoor area and use wheeled vehicles in the large hall. Staff talk to the children about the importance of safety as they remind them of the rules and encourage them to negotiate space during their play. This supports children to develop their own understanding of risk as they learn how to keep themselves and others safe. Children develop their literacy skills as they write their own names on their pieces of work. Staff complete observations on children and learning journey books to highlight children's achievements. This helps staff to plan appropriate activities to help close any gaps in their development. Children show that they are confident and motivated to learn.

Personal development, behaviour and welfare are good

The setting has a good range of accessible resources, which helps children to make choices and take part in purposeful play. Staff form positive relationships with children and get to know them well. They ask parents for detailed information about children's likes and dislikes on entry. This helps children to feel safe and secure from the start, effectively promoting their emotional well-being. Children respond very well to routines. For example, children quickly join the manager at registration time when they sit together and talk about the session ahead. Older children are encouraged to help younger children throughout the session, which they do willingly. For example, at snack time older children support younger children to independently make their sandwiches and wraps.

Setting details

Unique reference number	311421
Local authority	Kirklees
Inspection number	1101830
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	50
Number of children on roll	18
Name of registered person	Slaithwaite After School Club Committee
Registered person unique reference number	RP523239
Date of previous inspection	12 March 2014
Telephone number	01484842854

Slaithwaite Out Of School Club registered in 1992 and is run by a voluntary management committee. The club is open Monday to Friday, during term time from 3pm until 6pm. The holiday play scheme is open Monday to Friday, from 8am until 6pm. The club is closed for bank holidays and usually for the week between Christmas and New Year. The committee employs six members of staff to work with the children. The manager holds an appropriate early years qualifications at level 3, and three other members of staff hold a level 3 qualification.

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