

Bright Sparks Nursery

St. Johns Hall, Mowbray Road, New Barnet, Barnet, Hertfordshire, EN5 1RH



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| Inspection date | 22 November 2017 |
| Previous inspection date | 5 June 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle readily, make friends and play together in harmony. Children's behaviour is good.
- Staff know how children learn through play. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including starting school.
- Staff work well with parents. For example, they keep parents fully informed about their children's progress and well-being, and actively engage them in their child's next steps. Parents say they are delighted with the good care and support their children receive from this attentive team.
- Staff work well with other early years providers and outside professionals to help ensure that children receive the appropriate support they need to learn and develop.
- Managers support staff, monitor their work effectively and check the quality of the provision, to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- The inspector observed activities in all parts of the nursery, including the outdoor provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to help children to develop their mathematical skills and the ability to solve problems independently
- build on the monitoring system to track the progress of different groups of children, to quickly spot any less-obvious gaps in their learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, staff planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider undertakes vetting checks on all staff to ensure that they are suitable to work with children. Staff have a good knowledge of safeguarding practices and know how to protect the children in their care. For example, they conduct thorough and regular checks on outings, the premises and resources to keep children safe. Managers and staff check the progress of individual children effectively. When they identify gaps in children's learning, they provide well-targeted support to help children catch up. Managers observe staff regularly and give them constructive feedback to strengthen their skills. Staff use regular training to keep up to date with new developments to benefit children's learning. For example, they used their learning to provide a range of natural resources for children to explore safely. Managers and staff seek the views of parents and others to continuously improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to inform planning effectively. Staff explain activities well to children. Children are willing to try new experiences. They use their imaginations well, for example, to explore different collage resources to create colourful pictures. Children like to mould play dough. For instance, they learn to roll, pat and make their favourite shapes. Staff introduce new songs to children and children thoroughly enjoy rhymes and clap their hands to music. Staff read stories to children, who confidently share their thoughts about their favourite characters. Staff hold discussions with children and support their language development effectively. Children learn new vocabularies and use them well in their play.

Personal development, behaviour and welfare are good

Staff are good role models for children. For instance, they talk to children in a calm way and help them consider the views of others. Children listen and respond appropriately to instructions. Staff help children adopt healthy lifestyles. For example, children taste different fruit and talk about their flavours and textures. They know the reasons why milk and fruit are good for them. Children enjoy fresh air and exercise in the outdoor areas. They climb and slide on the apparatus and manoeuvre bicycles and scooters safely.

Outcomes for children are good

Individual children make good progress and any gaps in their learning are closing. Children learn to share toys fairly and take turns. They listen attentively and respond well to instructions. Older children recognise letters and sounds, and are beginning to put some sounds together to make words. They make good attempts at writing their names. Children are aware of the changes that happen to the weather around them.

Setting details

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| Unique reference number | 147507 |
| Local authority | Barnet |
| Inspection number | 1089740 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 26 |
| Number of children on roll | 13 |
| Name of registered person | Marina Economides |
| Registered person unique reference number | RP511781 |
| Date of previous inspection | 5 June 2015 |
| Telephone number | 020 8440 4740 |

Bright Sparks Nursery registered in 1996. It is situated in New Barnet, in the London Borough of Barnet. The nursery is open Monday to Friday from 9.15am to 12.15pm, and operates during school term times. The provider receives funding to offer free early education to children aged two, three and four years. There are four members of staff, one of whom holds qualified teacher status. The other three staff have appropriate early years qualifications at level 3 or above.

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