

# Childminder Report

**Inspection date**

24 November 2017

Previous inspection date

15 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder makes good use of ongoing observation and assessment to plan challenging activities for children. Children make good progress in learning in relation to their starting points.
- The childminder and her assistant skilfully build on children's strong mathematical skills. Children count and recognise numbers confidently.
- The childminder and her assistant are kind, caring and friendly. They build children's self-esteem, for example, by giving them plenty of praise and encouragement when they have a go. Children are confident, independent, secure and happy.
- Children make choices from a wide variety of activities. For example, they independently chose a basket of toy trucks and became engrossed in play with a purpose. They showed good imagination as they developed their play further into going on a picnic.
- The childminder works closely with parents to meet children's needs. She keeps them well informed about children's progress.

**It is not yet outstanding because:**

- The childminder's use of evaluation is not fully effective in helping her identify areas to improve and raise standards to the highest level.
- The childminder does not always take full advantage of good opportunities to build further on children's good communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even greater use of self-evaluation to identify strengths and weaknesses in practice more precisely and help secure further improvements
- make full use of opportunities to extend children's listening and speaking skills further.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder and her assistant.
- The inspector spoke with the childminder during the inspection about children's learning and development, and to evaluate an activity together.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report any child protection concerns. She maintains a safe and secure home for children. The childminder makes sure her assistant is suitable and fully understands her role. She coaches and supports her assistant and keeps her up to date with safeguarding procedures. The childminder carefully monitors children's progress and successfully addresses any emerging gaps in their learning. She continues to improve her skills and knowledge. For example, since the previous inspection the childminder has attended a course that increased her understanding of how children learn in different ways. This has enabled her to tailor activities more effectively to meet children's individual needs.

### Quality of teaching, learning and assessment is good

The childminder and her assistant work successfully together to extend children's learning. They give a good level of support and attention to children. For example, they ask questions that extend children's thinking and imagination. The childminder and her assistant provide challenging resources that engage and interest children. Children show a good understanding of how toys work when they play with toy laptops. They develop good coordination, for instance, when they build towers with bricks. The childminder and her assistant help children develop a good understanding of simple calculation, such as when they share out toys equally.

### Personal development, behaviour and welfare are good

Children form strong emotional bonds with the childminder and her assistant. For example, they enjoy cuddling up with the assistant to share a toy. Children behave well and play happily together. They share resources with their friends and take turns, for example, when playing games. When minor disputes arise, the childminder and her assistant deal calmly and gently with children. They teach children how to manage their feelings in an acceptable way. Children learn how to respect and value differences. The childminder provides healthy and balanced meals that help keep children in good health. She successfully teaches children how to stay safe and helps them understand the consequences of their actions.

### Outcomes for children are good

Children successfully develop the skills they need to support future learning. Young children enjoy exploring the environment and toys. They show curiosity and interest in their world. All children concentrate well at activities and persevere at tasks, such as building towers. Older children confidently express their ideas. They show good speaking skills, for instance, when they hold conversations with adults. Children readily take on responsibilities, such as helping put toys away. All children develop good levels of independence and manage their personal care needs well. For example, young children feed themselves and older children cut up snacks.

## Setting details

<b>Unique reference number</b>	124237
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1089287
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	9
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 May 2015
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Forestdale, Surrey. The childminder has a childcare qualification at level 3. She regularly works with an assistant. The childminder offers care from 7.20am to 6pm from Monday to Friday, for 47 weeks of the year. She receives funding for the provision of free early years education for children aged two, three and four years.

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