

Childminder Report

Inspection date

17 November 2017

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides excellent opportunities to extend children's spoken language. For example, she uses books and toys to help support children to clearly say individual words and phrases. This helps all children to develop the expected language skills.
- The childminder is very calm, and focuses on the children and their needs. This helps children to learn about boundaries. They learn to behave extremely well, developing independence in their self-care skills and learning.
- Parents are very involved in their children's learning and development. The childminder works with them well. For example, she writes a detailed daily diary, to help parents know what their children have done each day.
- The childminder works with a group of other childminders. This helps them to look at each other's practice and make suggestions to improve activities they provide. The group of childminders provides opportunities for children to mix with others. Children learn about a range of different cultures, which helps them to understand the world around them.
- The childminder uses her significant experience to reflect on improving her service. She has very strong links to schools and other settings. This helps children to be prepared for their next steps in learning.

It is not yet outstanding because:

- The childminder does not use precisely the assessment of what children know, can do and understand, to help children make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the assessment of children's learning to help them make even better progress.

Inspection activities

- The inspector had a tour of the setting.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector looked at a range of documentation, including children's records, certificates and the childminder's self-evaluation form.
- The inspector took account of parents' written views.
- The inspector observed and assessed the quality of teaching and learning.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very experienced in caring for children and is very knowledgeable about child development. This helps her to provide exciting and imaginative extensions to children's play, to support their learning further. The childminder works very closely in partnership with parents, for example, when there are any delays in children's development. She works together with other professionals to put into practice the programme of support. Safeguarding is effective. The childminder is confident in her ability to follow the local safeguarding procedures, if she has any concerns about a child. She understands the importance of following good health and safety practices, when she is with the children in her care.

Quality of teaching, learning and assessment is good

The childminder provides exciting learning experiences that are very broad and successfully build on children's individual interests. She encourages children to play with the wide range of good-quality toys and games. The childminder supports children to explore and use their imagination very well. For example, she provides model dinosaurs, and books about dinosaurs that the children know well. She asks a good range of questions to help children think and explain what dinosaurs eat and where they live. This helps them to extend their vocabulary. The childminder makes good use of resources in the local community. For example, she takes children to local attractions where they can see and explore life-sized models of dinosaurs. Children are able to use pictures in the home and the toys to explain themselves clearly.

Personal development, behaviour and welfare are good

The childminder is an extremely enthusiastic, warm, welcoming and supportive role model for the children. Children make choices and develop their personal self-help skills very well. Children are highly motivated and very confident learners. They know what they would like to do. For example, when playing with pasta shells, children recognise when scoops are full and empty. The childminder uses an excellent variety of praise. This helps the children to develop their emotional well-being. For example, they are constantly laughing together and this helps them to celebrate moments of success. The childminder reduces her voice and children copy her behaviour, which helps them to be ready to concentrate on their next activity.

Outcomes for children are good

Children are very confident in mixing and playing with other children. They develop their self-help skills successfully. They receive support to be independent, choosing with what they would like to play, for example, the fire engine and station. Children concentrate for long periods, for example, they enjoy overcoming the challenge of using scissors. They start to write their names and numbers, and develop a good interest in books. They know their colours and use their imaginations well. Children who have special educational needs (SEN) receive support to overcome challenges and meet the expected levels of learning.

Setting details

Unique reference number	510253
Local authority	West Berkshire (Newbury)
Inspection number	1070425
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 September 2014
Telephone number	

The childminder registered in 1989. She lives in Reading, Berkshire. The childminder operates from 7.30am to 6pm on Monday to Friday. She receives funding for children aged two, three and four years for 30 hours a week.

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