

# Chapelford Village Nursery & Link Club



Chapelford Primary School, Santa Rosa Boulevard, Great Sankey, WARRINGTON,  
WA5 3AL

<b>Inspection date</b>	23 November 2017
Previous inspection date	28 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager displays a commitment to providing a high-quality service for children and their families. She regularly reviews her practice and develops action plans to help to guide future improvements and improve outcomes for children.
- Staff are kind, caring and responsive to children's individual needs. They know their key children well and support them to develop confidence and good social skills.
- Staff are well qualified and experienced. They use their knowledge of children's skills and interests effectively to plan a wide range of fun and interesting activities. Staff regularly assess children's progress and share information with parents to support children's learning at home.
- Children benefit from a warm and stimulating environment. They have access to a good range of quality toys and resources. This helps to facilitate children's independence and encourages them to make choices.
- Staff support children's mathematical skills and thinking effectively. For example, they encourage children to count and sort a range of natural objects, and to place numerals in the correct order.

### It is not yet outstanding because:

- There are fewer opportunities for children who are less verbal to fully participate in group activities and communicate their needs and preferences.
- The current programme of professional development is not yet focused enough on supporting individual staff to raise their practice to the highest level.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children who are less verbal to communicate, make requests and share their preferences during group activities
- strengthen the programme of professional development to focus more strongly on developing staff's knowledge, skills and practice to an even higher level.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to some children and parents during the inspection and took account of their views.

### **Inspector**

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff display a good understanding of how to promote children's safety and welfare. They attend child protection training and discuss safeguarding issues as part of regular team meetings. The manager ensures child protection policies and procedures are reviewed and updated to reflect changes in government guidance. Parents' views are sought and considered as part of the nursery's self-evaluation. They are invited to attend various sessions in the nursery and given resources to support their child's learning at home. The manager has good systems in place to monitor the progress of children across the nursery and to identify and close gaps in their development. She meets with staff to discuss children's development and supports them to identify targets for individual planning.

### Quality of teaching, learning and assessment is good

Staff engage well with children during activities and provide plenty of opportunities for discussion. They use questioning effectively to promote children's thinking skills and extend their learning. Children enjoy taking part in planned experiences and group sessions. The outdoor environment is well planned and provides a wide range of different learning experiences. Children enjoy investigating and show interest as they experiment with water and transport it to different areas. They explore what happens when water is added to sand and discuss this with staff. Children display a good ability to play imaginatively and creatively. Staff encourage children to solve problems and share ideas during play. For example, children discuss with each other how they will use different equipment to make beds for their dolls and consider how to keep them warm.

### Personal development, behaviour and welfare are good

Children are happy and settled. They develop confident relationships with staff and each other. Staff act as positive role models and promote good behaviour. They discuss rules and boundaries with children and use praise well to support their self-esteem. Children are encouraged to be independent and attend to their own needs. Staff encourage children to help with simple tasks and routines, such as setting the table and tidying up. Children have good opportunities to develop their physical skills and understanding of healthy lifestyles. Staff work alongside other professionals where necessary to implement strategies and support children's development. They accompany children on visits to their new schools and share information about their progress.

### Outcomes for children are good

Children make good progress in their learning at the nursery. They spend long periods of time engaged in activities of their choosing and display a positive attitude towards learning. Children show a keen interest in books and familiar stories. They sit with staff and read information books and use puppets to act out their favourite stories. Children learn about different letters and sounds and practise their early mark-making skills. This helps to prepare them well for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY460244
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1066766
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	32
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Hayley McKenzie
<b>Registered person unique reference number</b>	RP905462
<b>Date of previous inspection</b>	28 October 2013
<b>Telephone number</b>	01925713220

Chapelford Village Nursery & Link Club registered in 2013. The nursery employs 10 members of childcare staff, including the manager. Of these, seven hold an appropriate early years qualification at level 3 and one at level 5. One member of staff holds early years teacher status. The nursery opens Monday to Friday, all year round. Sessions are available from 7.45am until 6pm, including out-of-school provision. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

