

Childminder Report

Inspection date

24 November 2017

Previous inspection date

25 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled at following children's lead. She uses opportunities during children's self-chosen play to extend their learning. Children show good levels of engagement and enthusiasm in experiences. They make consistently good progress.
- The childminder understands the importance of helping older children to prepare for their eventual move to school. Children demonstrate good self-help skills and can put on their shoes and coats. They develop confidence in their individual abilities.
- The childminder helps children to be kind, respectful and caring. She is a good role model and supports them to manage their feelings appropriately. Older children show patience towards younger children and are exceptionally well behaved.
- The childminder has developed strong partnerships with children, parents and their extended families. She gathers robust information about children's specific needs and communicates effectively to promote continuity.
- The childminder gathers feedback from children and their parents to help drive continual improvements. Parents are happy with the service and say that their children are, 'Safe and well cared for'.

It is not yet outstanding because:

- The childminder does not fully provide high levels of challenge for older children during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the planned activities for older children so they are more sharply focused on their individual learning goals and provide high levels of challenge to help them make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and children and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her experiences of working with children to help her identify any potential issues in their development. She works in partnership with parents and other professionals, such as teachers, to monitor any gaps in learning. Safeguarding is effective. The childminder has a secure understanding of how to protect children and knows what to do if she has concerns about their welfare. Children learn how to keep themselves safe and feel secure with the childminder. For example, they write, 'If I have a problem I know the childminder will listen to me'. The childminder regularly attends network sessions with other childminders to share good practice and remain up to date with any changes. She has enhanced her knowledge of how to help children develop good communication skills, which has had a positive impact on their development.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about children's interests and current stage of development when they first start. She uses this to contribute to their starting point assessments and to prepare the environment for them to explore. For example, children show excitement to participate in an experience with stories and dinosaurs. They develop a love for books and listen intently as the childminder enthusiastically reads to them. The childminder helps children to develop problem-solving skills and use mathematical language during their self-chosen play. For example, young children work together to build a train track and older children count the pieces and talk about the train going 'up', 'over' and 'underneath'. The childminder completes regular and precise assessments of children's progress. She shares these with parents to promote continuity.

Personal development, behaviour and welfare are good

The childminder prioritises children's health, safety and emotional well-being. She uses robust ways to help children settle in and they have formed secure bonds with her. Children enjoy developing their self-help skills and show an awareness of safety, good health and good hygiene. For example, they know how to use the safety knives carefully to spread the cheese on their crackers and to wash their hands thoroughly before they eat. The childminder teaches children about other people and places in the world, as well as their own community. Children develop an understanding of their local area as they visit the post office and library. They benefit from fresh air and exercise as they go on walks with the childminder. The childminder is sensitive towards children and uses praise effectively. Children have high levels of self-esteem and celebrate their achievements.

Outcomes for children are good

Children make good progress in relation to their starting points and are working in the stages typically expected for their age. Older children have good levels of independence and begin to develop confidence in larger groups in preparation for starting school. Young children are confident and develop good speech and language skills. They show increasing ability to use resources independently and persevere to learn new skills.

Setting details

Unique reference number	EY384646
Local authority	Bradford
Inspection number	1065293
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	25 September 2013
Telephone number	

The childminder registered in 2008. She lives in the Denholme area of Bradford. The childminder is open all year round from 7am to 6pm, Monday to Friday, except during bank holidays and family holidays. The childminder provides funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

