

Childminder Report

Inspection date

23 November 2017

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a bright, welcoming and homely environment. She organises a range of good-quality low-level resources that children access confidently.
- The childminder is a reflective practitioner. She thinks about what she does and considers parents' and children's opinions when making plans to improve the overall quality of her service.
- Children demonstrate that they enjoy the time they spend with the childminder. They laugh together, take part in imaginative discussions with each other and play cooperatively.
- The childminder is an effective role model and gives children clear messages about her rules, boundaries and appropriate expectations. Children of all ages behave well.
- Children demonstrate that they feel safe and secure. They move freely around the childminder's home and show that they feel comfortable and relaxed in her presence.

It is not yet outstanding because:

- The childminder does not consistently make good use of the outdoor environment all year round to build on the learning experiences for children who prefer to play outside.
- The childminder has not yet fully explored further ways to enhance her current level of knowledge and understanding, to extend her teaching skills to an even higher level.
- The childminder does not always gather detailed information from parents about children's development and capabilities, to help them extend their skills more effectively when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children who prefer to learn outside more opportunities to play in the outdoor environment all year round
- maximise development opportunities to help improve teaching skills to an even higher level
- seek more detailed information from parents about children's learning and development when they first attend, to plan more precisely for their initial learning needs.

Inspection activities

- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the written views expressed by parents. She interacted with children at appropriate times throughout the inspection and spoke to them about their likes and interests.
- The inspector looked at relevant documentation, including a sample of policies and procedures.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates through discussion that she is aware of the possible indicators of abuse and neglect. She knows the procedure she must implement in the event that she has a safeguarding concern for a child. The well-qualified childminder completes regular training and maintains a current paediatric first-aid certificate. She is aware of the steps to take in an emergency situation. The childminder works in partnership with other professional agencies involved in children's care and education when required. She shares information with parents about their children's learning and progress. Parents make positive comments about the service the childminder provides and appreciate what she does.

Quality of teaching, learning and assessment is good

Overall, the childminder uses her knowledge of how children learn well. She uses information from regular observations to monitor children's progress. The childminder identifies any small gaps in learning and uses children's interests to help motivate them to learn. She asks children questions that encourage them to think and practise their communication and language skills. The childminder extends children's mathematical knowledge. She teaches them about shapes, colours, size and numbers. The childminder provides children with brightly coloured shaped cutters to play with in sand and assorted sizes of toy diggers. Children learn that print has meaning. They look at books with the childminder, choose toys from labelled boxes and talk about words, shapes and letters displayed on the walls in a wooden playhouse.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being. She helps children to recognise the needs of others and manage their emotions and impulses. The childminder praises children and takes an interest in what they are doing. Her warm, positive interaction towards children helps build their self-esteem. Young children are well supervised and enjoy the social aspects of taking part in group sensory play activities. Children of all ages enjoy practising their physical skills. They use the childminder's ride-on toy motorbikes, climbing apparatus and slide, and visit the local park. Children learn about healthy lifestyles. They talk about how much they love the childminder's apple juice and wash their hands before eating their lunch.

Outcomes for children are good

All children are making good progress in relation to their starting points. They develop the skills they need for their future learning, including when the time comes for them to start school. They demonstrate good concentration skills and remain engaged for long periods of time in activities that interest them. Children learn to be independent in various ways. They use the toilet unaided, feed themselves and learn to put on their coats and shoes. Children respond to requests and listen carefully to the childminder's instructions.

Setting details

Unique reference number	EY260248
Local authority	East Riding of Yorkshire
Inspection number	1064433
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 November 2013
Telephone number	

The childminder registered in 2003 and lives in Cottingham. She works on Tuesday, Wednesday and Thursday from 7.30am to 6pm, all year round, except during bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She receives funding to provide free early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

