

Childminder Report

Inspection date	22 November 2017
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established strong partnerships with parents. She shares information about children's development with them regularly and works closely with them to maintain continuity in children's learning and care.
- The childminder knows children very well. She is a good role model and uses consistent and age-appropriate strategies to manage behaviour. Her effective use of gentle reminders, praise and encouragement means that children are highly responsive and adapt their behaviour accordingly. Overall, children are kind and courteous to each other and the childminder.
- The childminder teaches the basics well. She questions skilfully and listens perceptively to children. Furthermore, she gets down to children's eye level to focus and engage their attention. Children eagerly invite her into their play and are enthusiastic and keen learners.
- Children are supported to lead a healthy lifestyle and be physically active. They enjoy healthy and nutritious meals and snacks and enjoy daily access to the childminder's well-resourced garden. Additionally, they attend various groups and go for walks in the local community.

It is not yet outstanding because:

- The childminder does not fully consider the unique ways in which some children learn when planning and carrying out activities.
- The childminder's professional development is not highly targeted to help to consistently promote the very best outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the unique ways in which children learn and use the information gleaned to enhance planning and shape activities
- source professional development opportunities to ensure the highest outcomes for children are consistently promoted.

Inspection activities

- The inspector observed teaching indoors and assessed the impact this has on children's learning. The inspector checked the outdoor area was safe.
- The inspector completed a joint evaluation of an activity with the childminder and discussed this with her.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector took into account the views of parents made available on written feedback sheets.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her role and responsibility to keep children safe and knows who to contact should she have concerns about a child's welfare. The childminder checks the learning environment on a regular basis. She takes appropriate steps to minimise any risk of harm to children, in her home and on any outings, including travelling in her car. The childminder seeks the views of parents and children and makes meaningful evaluations of her service. She works in partnership with local authority advisers and other childminders to stay abreast of any legislative updates. She has attended some useful courses that, overall, support her knowledge and skills. There are effective systems in place for sharing information with parents about their child's ongoing progress.

Quality of teaching, learning and assessment is good

The childminder completes regular observations as children play. Overall, she uses information gained from these to assist her in tailoring her planning to focus clearly on what children need to learn next. This helps her to address any gaps in children's learning. All children, including those who are funded, make good progress. The childminder supports children's language and communication skills well. For example, she asks them many questions and gives them plenty of time to think and respond. Children demonstrate confidence as they proudly talk about their families and delight in telling the childminder and their friends about activities they undertake at home. Children practise their mathematical skills as they count out objects and discuss concepts such as more, less, size and shape as they look at different animals.

Personal development, behaviour and welfare are good

Children talk to visitors and share stories from home that make them feel special. This shows that they feel safe and valued in the childminder's care. Children have fun and display high levels of self-confidence and self-esteem. They have good independence. For example, they select their own snack, pour drinks and wipe their own hands and faces. Children are learning how to keep themselves safe. For example, they recognise potential dangers, such as spilled cereal on the floor. They confidently get the brush and shovel and help to clear away the mess.

Outcomes for children are good

Children are very well prepared for their move on to school. Children demonstrate their developing writing and creative skills as they make meaningful marks and draw with chalks. They confidently identify and sound out the initial letters and sounds of familiar words, such as their name. Children enthusiastically look for, and discover, hidden characters from a favourite story. They demonstrate their early reading skills as they recognise when words look and sound the same. For example, fox and box.

Setting details

Unique reference number	EY242929
Local authority	Wigan
Inspection number	1064364
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	12 August 2013
Telephone number	

The childminder registered in 2002 and lives in Atherton. She operates Monday to Friday, all year round, except for bank holidays and family holidays. Sessions are from 7.30am to 5pm. She holds an early years qualification at level 3. She provides funded early years education for two-, three-, and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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