

Childminder Report

Inspection date

20 November 2017

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has a poor understanding of when it is appropriate to report concerns relating to children's welfare to the correct local agencies. Consequently, she does not take swift action to protect children from harm.
- The childminder does not have a good enough understanding of her responsibilities to safeguard children, with specific regard to how to identify wider child protection issues, such as those relating to potential radicalisation and extremism.
- The childminder does not make good enough use of what she knows about children's development from assessments, to plan consistently challenging learning experiences.
- The childminder has allowed the contents of her paediatric first-aid kit to expire. Therefore, they are not suitable for use with children.

It has the following strengths

- The childminder builds positive relationships with children. She knows what they like to do and provides activities that support their overall development.
- The childminder has a sufficient understanding of the importance of working in partnership with other settings that children attend. She uses information gathered from other settings to build on what children enjoy doing there.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that concerns about children's welfare are referred to the appropriate agencies without delay	21/11/2017
■ develop a robust knowledge and understanding of the requirements to safeguard children, including how to identify concerns relating to wider child protection issues	18/12/2017
■ make effective use of assessment information to consistently provide stimulating and challenging learning experiences for each child	01/01/2018
■ ensure the contents of the paediatric first-aid kit are suitable for use with children.	04/12/2017

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector jointly evaluated practice with the childminder.
- The inspector reviewed and discussed documentation, including the childminder's self-evaluation form and evidence of her qualifications.
- The inspector reviewed written feedback provided by parents.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has not taken swift action to report concerns relating to children's welfare to the correct local agencies. In addition, she has a poor understanding of concerns which relate to wider child protection issues, such as identifying when children may be exposed to extreme views. Despite this, the childminder demonstrates a basic awareness of the signs and symptoms that may indicate a child is at risk of abuse. The childminder uses sufficient risk assessment arrangements to minimise or remove hazards within her home. The childminder obtains feedback from parents, who are pleased with the quality of the provision. She engages in some professional development to refresh her existing skills, such as paediatric first aid.

Quality of teaching, learning and assessment requires improvement

The childminder does not use robust assessment arrangements to ensure that children are consistently challenged and engaged in a variety of learning experiences. However, she observes children regularly and knows what they are interested in. When children first begin attending, the childminder gathers information about what they like, to help settle them and engage them in play. She interacts appropriately while children play. For example, while children explore malleable dough, the childminder discusses size and shape. She encourages children to compare size and estimate how many more of an object they will need to reach a target number.

Personal development, behaviour and welfare are inadequate

Children's safety is not assured as the childminder does not take swift action to address concerns about their welfare. She has not refreshed the contents of her paediatric first-aid kit, which have expired and are not appropriate for use. The childminder demonstrates a sufficient understanding of her other responsibilities. For example, she provides healthy snacks for children and encourages them to clean their hands before eating. The childminder takes children out in the local area, to improve their understanding of the local community and to engage in physical exercise. She has an appropriate understanding of how to help children learn about diversity and the wider world.

Outcomes for children require improvement

Outcomes for children are not good enough as they are not consistently challenged. However, children develop independence. For example, they manage their own self-care routines, where appropriate. Children have suitable social skills and enjoy playing alongside the childminder. They can communicate appropriately with adults. Children are developing some of the basic skills required to prepare them for the eventual move to school.

Setting details

Unique reference number	303393
Local authority	Halton
Inspection number	1063923
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 October 2013
Telephone number	

The childminder registered in 1999 and lives in Widnes. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is currently only offering care before and after school.

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