

Princes Risborough Day Nursery

Redvale House, New Road, Princes Risborough, Buckinghamshire, HP27 0JN



Inspection date

16 November 2017

Previous inspection date

4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner and her staff have successfully addressed the recommendation set at the previous inspection. For example, the reorganisation of the resources in the pre-school has enriched the learning environment for children.
- The owner and manager are ambitious and hardworking. They have high expectations and are committed to improving outcomes for children.
- Parents are fully involved in the nursery and their children's learning. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- Staff create strong bonds and attachments with children. They ensure that children feel safe and meet their emotional needs well. Children are all very settled and enjoy attending the nursery.
- Staff know children well and understand how they learn and develop. Each child's learning needs are individually planned for, and their key person closely monitors their learning. All children make good progress from their starting points.

It is not yet outstanding because:

- Although staff closely monitor the progress of individual children, they do not consistently check that different groups of children, such as boys and girls, achieve.
- Occasionally, staff do not make full use of opportunities to spontaneously build on and extend children's good communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment information to check the progress of, and give equally good support to, all groups of children
- extend children's good communication and language skills further during everyday play and activities.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector spoke with staff, parents and children at convenient times throughout the inspection.
- The inspector checked how well staff understood how to keep children safe.
- The inspector completed a joint observation with the manager.
- The inspector looked at some records, including children's learning journals, staff training certificates, accident and medication reports, and the attendance register.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

The owner and manager strive to improve outcomes for children. Self-reflection is encouraged and staff receive regular supervision to help them strengthen their skills. Staff engage in further training that is relevant and beneficial to their current practice. The manager has created good partnerships with local authority advisers. She listens to the advice and guidance given and has a positive attitude to continuous improvement. Effective partnerships with other professionals help children who have special educational needs (SEN) and/or disabilities to make good progress. The arrangements for safeguarding are effective. All staff have a good knowledge of their responsibilities and know the procedures to follow to protect children from harm.

Quality of teaching, learning and assessment is good

Staff know their key children well and plan effectively for their next steps. Information from parents, observations and assessments is used well to inform planning. Staff working alongside babies and toddlers are calm, expressive and provide a stimulating environment for them to explore. Staff support older children's listening and attention skills well. For example, children listen to different musical instruments and talk about the sounds they make. Staff help children to be creative and use their imagination well. For example, children enjoy making models with dough, painting expressively and dressing up during role play.

Personal development, behaviour and welfare are good

Children are cared for in a safe, secure and well-resourced environment. They are well supported when they start in the setting. Staff encourage children to share and take turns, and this helps them to develop good personal and social skills. Children enjoy nutritious home-cooked food. Parents are asked about children's preferences, and allergies are effectively managed. Staff promote healthy eating and personal hygiene well. For example, they talk to children about germs and the importance of washing their hands before eating. Children develop good physical skills. For instance, toddlers learn to ride tricycles and bounce on a trampoline in the outside space.

Outcomes for children are good

All children are well prepared for their future learning. They are confident, motivated and keen to learn. Pre-school children proudly demonstrate their emerging writing. For example, they write their name in trays of glittery sand. They become independent in their self-care skills and develop good social awareness. Babies and toddlers feel secure and gain the confidence they need to develop their independence, as they explore the environment and experiment with the resources.

Setting details

Unique reference number	EY457060
Local authority	Buckinghamshire
Inspection number	1063227
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	35
Name of registered person	Hayley Anne White
Registered person unique reference number	RP513775
Date of previous inspection	4 June 2013
Telephone number	01844 344299

Princes Risborough Day Nursery registered in 2013. It is privately owned and is situated in the village of Princes Risborough, in Buckinghamshire. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery employs 14 members of staff who work directly with children. Of these, one staff member holds qualified teacher status, nine members of staff have early years qualifications ranging from level 3 to level 6, and one member of staff holds a level 2 qualification.

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