

# Nightingale Nursery

23 Victoria Road, Barnet, Hertfordshire, EN4 9PH



## Inspection date

22 November 2017

Previous inspection date

31 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager continually reflects on the provision and identifies areas for improvement. She effectively uses self-evaluation to constantly improve and enhance learning experiences for children.
- Staff are warm, kind and caring. They are good role models for children and teach them to care for each other. They create a homely atmosphere where children flourish.
- Staff carefully and accurately check children's progress. They monitor children's interests and use this information to help them plan what children need to learn next. All children make good progress from their different starting points.
- Staff are skilled at providing interesting and stimulating activities for children. They engage children's interests and support them in becoming motivated learners. Staff are confident in their understanding of how young children learn.
- The key-person system works well. Staff work well with parents to engage them in their children's learning and development. Parents praise the support they receive and say this helps them to extend their children's learning at home.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to challenge children's abilities further during some activities, to extend their learning as fully as possible.
- Staff do not make the best of available opportunities to support children to learn about their local community and people whose experiences may be different to their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to support staff to identify when children's abilities and learning can be extended further
- enhance the opportunities for children to learn about their local community.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at some policies, children's records, and documents relating to the suitability of staff. She discussed self-evaluation with the manager.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. They have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The manager works well to support the professional development of staff. The staff use the ideas they gain to enhance their own practice and improve children's outcomes.

### Quality of teaching, learning and assessment is good

Staff support children in learning about the natural world. For example, children hunt for mini-beasts, dig in the garden and talk about a wasp they find. Staff obtain detailed information from parents about what their children know and can do when they join the nursery. They quickly identify children who may need additional support and put timely strategies in place to help them catch up. This particularly supports children who have special educational needs (SEN) and/or disabilities. Staff successfully incorporate different areas of learning into activities. For instance, children learn that numbers have a purpose as they count while playing hide and seek. Children's physical development is well supported as they climb, slide, balance and run.

### Personal development, behaviour and welfare are good

Staff carefully nurture children's emotional well-being. For example, children develop strong bonds with each other, hold hands and offer warm 'happy birthday' wishes to others. Children behave well and are happy and settled. They learn skills which support their independence. For instance, they find their own tissues and put them in the bin when they have used them. Staff keep children safe, for instance, through regular risk assessments. Children develop a good sense of belonging. For example, they can see and talk about displays of photographs of their families and people special to them.

### Outcomes for children are good

Children are confident and eager to learn. Younger children use their developing language skills to spontaneously match words to pictures. They excitedly point out pictures of fish, aeroplanes and paintbrushes, and say the words. Older children use props and puppets from their favourite story to enhance their mathematical skills. They count and then add up as they increase the number of each piece of fruit they need. Children explore and experiment as they mix different coloured paints in foam to see what happens. They are persistent and keep trying. For example, children are delighted when they successfully manage to use a tool to make 'hair' out of play dough. These skills help to prepare them for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	147590
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1061510
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Margaret Elaine Collins
<b>Registered person unique reference number</b>	RP511595
<b>Date of previous inspection</b>	31 October 2013
<b>Telephone number</b>	020 8441 8788

Nightingale Nursery registered in 1997. The nursery is open Monday to Friday from 8am to 6pm, during school term times only. There are nine members of staff, five of whom hold relevant early years qualifications at levels 2 and 3, and one of whom holds early years professional status. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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