

Time Out Club, Wickham

C/o Wickham C Of E Controlled Primary School, Buddens Road, Fareham, PO17 5HU



Inspection date

21 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Recruitment procedures for bank staff are not robust. The provider does not always quickly carry out their own Disclosure and Barring Service checks on all bank staff, or check their references. Permanent members of staff supervise all bank staff as they work with the children, which minimises the impact on children's welfare.
- Staff do not record children's hours of attendance, as required. This is also a breach of the Childcare Register.
- Occasionally, routines such as snack time are not organised in a way that successfully promotes high levels of social engagement and interaction between children and adults.

It has the following strengths

- The well-qualified manager works diligently to raise standards at the club. She is knowledgeable and has high expectations of children and staff. She monitors staff performance closely and puts in place training and coaching, so staff understand their responsibilities well.
- Children are very happy at the club. They enjoy the relaxed, home-from-home, welcoming atmosphere, and play with existing and new friends well. Children engage in interesting play activities, some of which are innovatively planned by the caring staff.
- Children's behaviour is very good. The staff develop and implement original, enjoyable strategies to encourage respect, kindness and safety among the children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure recruitment procedures for bank staff are robust and fully determine their suitability to work with children	08/12/2017
■ ensure that children's hours of attendance are recorded each day.	08/12/2017

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in conversation with adults during everyday routines.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and a trustee, to discuss the leadership and management, including self-evaluation methods.
- The inspector carried out a joint observation with the manager.
- The inspector gained verbal feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not currently meet all of the requirements. Although clear induction procedures help staff to understand their roles and responsibilities, the recruitment procedure for bank staff is not wholly rigorous. The provider is in the process of making the system more robust, in line with the recruitment procedures for core staff. Staff complete regular training and keep up to date with child protection procedures. Safeguarding is effective. Staff follow suitable measures to help keep children safe. For example, they check the playground is hazard-free before children play outdoors, and they conduct a comprehensive risk assessment for when children play in the dark. Staff work together well as a team and they share information about children's needs regularly, to ensure sessions run smoothly. Overall, the provider and staff evaluate the provision well, to accurately identify areas for improvement. Parents comment very positively about the valuable service provided and explain that their children wish to attend at the weekend. Effective partnership working exists with the school staff, to ensure that children are cared for well and to share information to support vulnerable children.

Quality of teaching, learning and assessment is good

Staff provide a range of good-quality resources, toys and equipment. There are inviting activities indoors and outdoors, to support children's enjoyment. Children arrive eagerly and quickly settle into the routine. They happily take part in the activities. Staff learn about children's interests and ensure that resources reflect these and support children's developmental needs. For instance, children enjoy making a snowflake out of tiny beads. Children make choices, share ideas and lead their own play. Each child's key person knows them well, and understands how to support them in their play. Children develop strong independence skills. They share and take turns, such as when they use small serving tools to select their snack. Staff plan play activities well to extend children's learning further. For example, children use syringes filled with warm water to melt ice, and they talk about rescuing the toy animals. Children have a quiet area to go to, should they wish. This area includes an interesting range of books for children to enjoy. Children practise cutting, drawing and writing, and take part in a variety of board games.

Personal development, behaviour and welfare are good

Although there are breaches in the safeguarding and welfare requirements, such as an incomplete attendance register, these do not affect children's day-to-day care. Staff warmly welcome children. They build a strong relationship and quickly engage in play together. Staff are good role models and offer plenty of praise, encouragement and incentives for children to follow the rules of the club. For example, children are encouraged to share with one another and to write on leaves what respect means to them. They award a marble to their friends when they see an act of kindness, which they add to the club marble jar. Staff support children to choose healthy routines, such as playing outdoors regularly and enjoying nutritious, varied snacks of figs, mangoes and cherries.

Setting details

Unique reference number	EY492819
Local authority	Hampshire
Inspection number	1027530
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	51
Name of registered person	Time Out Club, Wickham
Registered person unique reference number	RP534847
Date of previous inspection	Not applicable
Telephone number	07821 101 036

Time Out Club, Wickham re-registered in 2015 with a new provider. The provision operates from Wickham Church Of England Controlled Primary School, Fareham. The club has been in operation at the school for 20 years. The club opens five days a week during term time, from 7.45am to 8.50am and 3.15pm to 5.30pm. There are three core staff working with the children on a daily basis, and occasional bank staff. The manager is qualified to level 5 in early years, and the other two core staff are working towards level 2 qualifications. One bank member of staff has a level 2 qualification.

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