

Fruits Of Life Childcare Centre

The Salvation Army, Citadel, 71 Grosvenor Street, MANCHESTER, M13 9UB



Inspection date

21 November 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how young children learn. They plan a range of activities that reflects children's interests and developmental needs.
- Children make independent choices and show good levels of confidence. They remind each other about safety and follow daily routines with autonomy.
- Staff help children to learn about moral values and respect for others. They provide clear explanations to help children to learn between right and wrong. Children use good manners and polite interactions.
- Parents comment that staff regularly inform them about children's activities and progress. They express positive comments about the friendly staff and ideas to support learning at home. For example, they comment on improvements in children's manners and kindness through shared strategies.
- Self-evaluation includes views from staff, children and parents. The manager and deputy manager reflect on feedback and practice to make continued improvements.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's growing vocabulary.
- The manager does not use the monitoring of staff performance to focus sharply on raising the good quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's vocabulary
- strengthen the systems of supervision for all staff and focus precisely on raising the good quality of teaching even further.

Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager who is also the provider. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete daily risk assessments and prioritise the safety of children. Access to the premises is monitored and secure from unauthorised entry. Staff understand how to recognise concerns about a child's well-being and the correct reporting procedures to follow. They know their responsibilities to keep children safe. For example, they ensure personal mobile phones are not used on the premises. Furthermore, they follow safe procedures to collect children from school. The manager deploys staff effectively to supervise children closely. Staff recruitment and vetting procedures are clear. The manager checks the ongoing suitability of staff and they understand they must notify her of changes to their suitability. All staff have completed training in paediatric first aid, safeguarding, and promoting nutrition and hydration. Overall, the manager monitors and supports staff practice well. For example, she facilitates regular meetings and works closely with the team.

Quality of teaching, learning and assessment is good

Staff skilfully build on children's interests in planned activities and encourage their independent choices. For example, children enthusiastically discuss their Christmas wish list and develop their ideas through play. Staff monitor children's progress to make sure they swiftly address any gaps in children's learning. Younger children enjoy stories and songs and develop their listening and speaking skills well. Staff support children's imagination in their play as they pretend to go shopping and cook meals using various tools and utensils. They take turns to be customers and shopkeepers and support children's language. Staff support children's counting skills effectively.

Personal development, behaviour and welfare are good

Children are happy and settled. They confidently engage in social conversations with their peers and staff. Older children positively comment on the enjoyable activities they take part in at the setting. They add that staff are friendly and make them feel safe. There is an established key-person system to meet children's individual needs successfully. Younger children bring packed lunches and older children make individual choices for a snack after school. They teach children about oral hygiene and healthy eating. There are good opportunities to support children's physical development and coordination. For example, they use teamwork during various ball games and sporting activities.

Outcomes for children are good

Children make good progress during their time at the setting. They show increasing levels of independence. Older children eagerly carry out small tasks to develop their sense of responsibility. For instance, they remind each other to follow rules and take part in daily votes for activities, snacks, and to be a nominated helper. Younger children enjoy practising the letters and sounds they represent. They show good curiosity about the world around them. Children are motivated in their learning and explore the resources and activities on offer. They gain important skills to help them for future learning.

Setting details

Unique reference number	EY539518
Local authority	Manchester
Inspection number	1117892
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	38
Number of children on roll	14
Name of registered person	Dianne Montrose
Registered person unique reference number	RP514967
Date of previous inspection	Not applicable
Telephone number	07979290332

Fruits of Life Childcare Centre registered in 2016. Sessions are from 9.30am to 12.30pm on Mondays and Fridays, and from 9.30am to 2.30pm on Tuesdays, Wednesdays and Thursdays during school term times. The setting also offers care for school-aged children. During school term times sessions are from 3.30pm to 6pm. During the school holidays the setting opens from 9am to 6pm. There are eight members of staff, five of whom hold early years qualifications at level 2 and level 3.

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