

# Hobby Horse Day Nursery

17 Branson Court, Plympton, Plymouth, Devon, PL7 2WU



## Inspection date

21 November 2017

Previous inspection date

11 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager does not ensure that all staff know how to plan to extend boys' literacy and mathematical development. They do not make consistently good progress in all areas of their development.
- Older children do not make as much progress as they are capable of in preparation for school. Although staff manage children's behaviour appropriately, they do not encourage the older children to develop skills in resolving conflict or managing risks independently.
- Staff do not consistently respond to children's interests and use this to engage and motivate them fully in activities.

### It has the following strengths

- Since their last inspection, the provider has ensured staff have had more training, support and coaching. She observes the quality of their teaching and provides feedback to help them improve. However, there have been many staff changes so improving the quality of teaching is still in the early stages to have a big enough impact.
- The strong partnership with parents ensures effective communication to meet children's physical and emotional needs. Staff are caring and gentle with babies and interact well during routines, such as changing nappies, so babies cooperate and are happy. Staff work well with other providers to support children's development consistently.
- Babies and toddlers explore a range of appropriate resources to use their senses. For example, they vocally and physically showed their excitement as they explored different materials and instruments.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |  | <b>Due Date</b> |
|--|-----------------|
| ■ support older children, particularly boys, to make good progress in their mathematical and literacy skills                               | 21/02/2018      |
| ■ help older children to learn to manage their behaviour and understand how to assess appropriate risks to prepare them better for school. | 21/02/2018      |

### To further improve the quality of the early years provision the provider should:

- use children's interests more effectively to engage them fully in activities and motivate their learning further.

## Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the manager and provider, and carried out a joint observation.
- The inspector spoke with staff and parents, and took account of the provider's improvement plans.
- The inspector checked safeguarding information and sampled documentation, including policies and procedures, children's development records and planning.

## Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The management team ensures staff undergo an appropriate recruitment and induction programme to help them have suitable staff. Following their last inspection, the provider has had support and used her improvement plans well to develop practice. She now tracks the progress of groups of children to see where they need additional support. However, she is still embedding practice and mentoring new staff. She does not yet ensure all staff provide consistently good outcomes for older children in all areas of their development. Safeguarding is effective. The manager ensures staff deploy themselves well to provide suitable supervision and support for children. The manager and staff have a strong understanding of safeguarding procedures. They know what to do if they have concerns about each other's practice and the procedures to follow if a child is at risk of harm. They have revised their medication records and now seek parents' consent to administer each type of medication and keep accurate records.

### Quality of teaching, learning and assessment requires improvement

Staff regularly observe children's achievements and plan for their individual next stages of development. However, on occasions older children are grouped with the toddlers and staff do not plan as effectively to help them benefit from all activities. For example, staff did not notice when older boys were eager to use the chalkboards but could not find any chalk. Later, staff asked them if they could write their name but they did not think of creative ways to engage them and they soon lost interest. They missed opportunities to help older boys to develop their understanding of capacity, make predictions and use mathematical language. Children enjoy exploring the resources and find out what they can do with them. However, some staff do not consistently respond to children's interests. For example, when children were exploring how to get wet soil through a sieve, staff distracted them to find out the different noises they could make with the equipment.

### Personal development, behaviour and welfare require improvement

Through training, staff have improved their management of children's behaviour and they support children well in developing friendships and being kind. However, they do not help older children to access risks or think of ways to resolve conflict to learn what to do next time and prepare them for their future. For instance, when older children argued over using the balance beam, staff stepped in to tell them how to share and use equipment safely but then had to remind children again. Babies have good opportunities to be active and develop their physical skills, such as learning to walk and climb steps safely.

### Outcomes for children require improvement

All children make adequate progress and develop basic skills to prepare them for their future learning. However, older children, particularly boys, do not make as much progress as they are capable of in their mathematical and literacy development. They do not develop strong skills in managing their behaviour or risks, to prepare them well for school. All children are confident communicators, such as enjoying pretend conversations on toy phones. Children gain independence in their self-care skills. For instance, toddlers found and tried to put on their shoes and older children served their meals.

## Setting details

<b>Unique reference number</b>	EY223229
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	1117797
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Hobby Horse Limited
<b>Registered person unique reference number</b>	RP906309
<b>Date of previous inspection</b>	11 August 2017
<b>Telephone number</b>	01752 202193

Hobby Horse Day Nursery registered in 2002. It operates from a three-storey building in Plympton, near Plymouth, Devon. The nursery is open Monday to Friday from 8am until 6pm, all year round, except for bank holidays. There are seven members of staff who work with the children. Of these, one holds an early years qualification at level 6 and one at level 5. Three staff hold a qualification at level 3 and one at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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