

# Asension Play Holiday Play School



Cundy Play Building, Cundy Park, 295 Victoria Dock Road, London, E16 3BY

<b>Inspection date</b>	17 November 2017
Previous inspection date	17 August 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The manager and staff do not have up-to-date safeguarding knowledge. They do not have a secure understanding of recent changes to legislation designed to protect children from harm. The manager is not aware of the procedures to follow in the event of an allegation being made against a member of staff.
- Staff miss opportunities to teach children about the consequences of their actions, to help deepen their understanding of behavioural expectations and how to keep safe.
- Self-evaluation is weak. Leaders and managers do not ensure that they meet all the statutory requirements. They have not identified weaknesses in their safeguarding practice, which put children's welfare at risk. Furthermore, they have not taken appropriate action following the last inspection to ensure improvements are made, as required.

### It has the following strengths

- Staff provide a good range of interesting, age-appropriate activities that helps to support children's involvement. They plan around children's interests well to help motivate them to join in. Children concentrate well during activities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure all staff, including the manager, gain a secure understanding of the safeguarding procedures and practice, including recent changes in legislation and the procedures to follow should an allegation be made about a member of staff | 31/12/2017      |
| ■ improve staff's knowledge of how to manage children's behaviour, so children gain a greater understanding of how to stay safe.  | 31/12/2017      |

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation processes to identify and swiftly target all areas of practice that require improvement.

### Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of its service.

### Inspector

Anneka Qayyum

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The manager does not know the correct procedures to follow if an allegation is made about a member of staff, to ensure that staff remain suitable to work with children. The manager and staff know how to recognise and report any signs that indicate a child may be at risk of harm. However, staff have gaps in their knowledge of the procedures to follow. They are not aware of current changes to legislation and how these have an impact on their practice when protecting children's welfare. The manager does not reflect on the setting's practice effectively. She fails to meet all welfare requirements and does not take swift action to improve practice when weaknesses have been identified. For instance, following the last inspection, the manager has not provided opportunities to develop staff's safeguarding knowledge, as required.

### **Quality of teaching, learning and assessment is good**

Children are happy and confident. They play in a well-organised environment and explore the resources independently. They enjoy imaginative experiences, such as dressing up in the role-play area. Children have good opportunities to share their thoughts and ideas with others and develop their creative thinking while they engage in pretend play. Staff support the progress children make at school well. For example, children practise their early writing skills, and they strengthen their control when using writing tools as they draw pictures and talk about what they have drawn. Staff work well with parents and other settings children attend. For instance, they share information often to help provide a continuation of care. The manager monitors staff's interactions with children in different ways, such as through observing. She provides some good opportunities for staff to develop their practice. For example, they have regular staff meetings to discuss their practice and learn from each other.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management mean the setting does not assure children's welfare. Children generally behave well; however, staff do not teach children about the impact of their behaviour to help them understand the consequences of their actions. For instance, they do not help children to understand why it is important to stay within sight during the walk from school to the setting, to help them learn how to keep themselves safe. Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they use various apparatus outdoors to help them develop their balance and physical skills.

## Setting details

<b>Unique reference number</b>	132236
<b>Local authority</b>	Newham
<b>Inspection number</b>	1112417
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	27
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Ascension Play Committee
<b>Registered person unique reference number</b>	RP518820
<b>Date of previous inspection</b>	17 August 2017
<b>Telephone number</b>	020 75114978

Ascension Play Holiday Play School registered in 1999. The setting is situated in the London Borough of Newham. The club employs five members of staff, four of whom hold appropriate early years qualifications at level 3. The club is open each weekday from 3.15pm until 6.30pm, during term time. The playscheme is open each weekday from 8am until 6.30pm during half terms, Easter and summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

