

Beeston Nursery

211 Station Road, Beeston, NOTTINGHAM, NG9 2AB



Inspection date

21 November 2017

Previous inspection date

22 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management team members are enthusiastic and dedicated. They show drive and commitment in the pursuit of excellence and make continual improvements to benefit children, families and staff.
- The indoor and outdoor learning environments are very thoughtfully organised and provide children with rich and fun learning experiences. Children make choices about their play and move around the environment confidently and enthusiastically.
- Partnerships with parents are effective. Staff organise parents' meetings to discuss children's progress and welcome news about children's achievements at home. They share ideas that parents may like to try at home to support their child's learning further.
- Staff are good role models. They manage children's behaviour consistently, praising them and gently explaining why some behaviours are not appropriate.
- Children are supported to appreciate diverse traditions in this very inclusive setting. Staff help them to develop their understanding of differences between themselves and others. Children are valued as unique individuals.

It is not yet outstanding because:

- The systems to supervise and support staff do not focus sharply enough on evaluating and enhancing their teaching skills.
- Planning of group activities is not always as sharply focused as possible to ensure that children are challenged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the quality and impact of teaching more precisely to further improve outcomes for children
- enhance planning of group activities to provide even more challenges for children.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery deputy manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training. They are aware of the possible signs and symptoms of abuse and know what to do if they have concerns about colleagues' practice. The management team ensures that all staff are suitable to work with children. They use effective recruitment, supervision and training to help new staff become familiar with their roles and responsibilities. Ongoing professional development is encouraged. For example, staff have received training on working with deaf and hearing impaired children. This targeted training has a positive impact on children's learning and welfare. Staff evaluate the setting, encouraging parents and children to share their views. The information gained is used to implement a robust development plan to help raise the quality of the setting even further.

Quality of teaching, learning and assessment is good

The well-qualified staff make regular observations and accurate assessments of children's development. They plan a range of activities to interest children and move them on in their learning. Staff are responsive to babies' vocalisations and engage in playful interaction. Older children enjoy looking at books, pointing to pictures and joining in with the familiar words and phrases. The outdoor provision provides plenty of opportunities for children to explore, use their imagination and have adventures in a safe and well-managed environment. Staff provide a wealth of natural materials for investigation, indoors and outdoors. They support children's language skills as they play. For example, they encourage children to describe the textures of the materials that they explore.

Personal development, behaviour and welfare are good

Effective and flexible settling-in procedures allow staff to meet the needs of all children successfully. Staff get important information from parents when children start at the nursery, this information helps staff support children to feel secure. Children enjoy healthy meals and snacks. Staff ensure that children's individual dietary needs are fully catered for and met. They learn about their local community and enjoy taking part in community events, such as the local carnival. Strong partnerships with local schools support children's emotional needs extremely well when they leave the setting and move on to school.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, make good progress. Children are beginning to recognise letters and numbers. They link these to sounds as they develop early literacy skills. Pre-school children can recognise their name and begin to write it. Children count confidently and use numbers in their play. They relish the responsibilities they are given as they help lay the table for dinner and tidy away toys. Children in receipt of funding benefit from enhanced resources that help them to make progress. They are developing the skills and attitudes they need for future learning.

Setting details

Unique reference number	EY448713
Local authority	Nottinghamshire
Inspection number	1105447
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	31
Number of children on roll	56
Name of registered person	Roopam Verma Carroll
Registered person unique reference number	RP516003
Date of previous inspection	22 August 2014
Telephone number	07748571010

Beeston Nursery registered in 2012. The nursery employs 17 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, three at level 6 and three hold qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.15am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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