

Beach Hill Nursery

Beach Hill Nursery, 79-81 Beach Road, SOUTH SHIELDS, Tyne and Wear, NE33 2QT



Inspection date	23 November 2017
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff fully understand the care needs of all children. They are very calm and create a warm and nurturing environment for young children. Children and babies are happy, secure and confidently explore the stimulating nursery environment. They form strong trusting bonds with staff and go to them for comfort, reassurance and encouragement.
- The manager and staff use self-evaluation effectively to identify target areas to improve that benefit children. Staff are extremely responsive to extra training to develop their professional skills. For example, staff use recent training about loose parts to support children's developing investigation skills.
- A wide range of resources is available that children can freely access. Children can direct their own play and activities. They become motivated and independent learners.
- Partnerships with parents are good. Parents are extremely complimentary about their children's care and education. They receive regular information about their child's progress and development to enable them to extend their child's learning at home.

It is not yet outstanding because:

- Some elements of the routine are less thoughtfully planned to avoid disruptions to children's play and learning.
- On occasions, staff do not provide enough challenge during activities for older and most-able children to make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review daily routines and consider ways to minimise disruptions to children's play and learning
- provide older and most-able children with consistently higher levels of challenge during activities that help them make more rapid progress in their learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the nursery. She assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their responsibilities to safeguard children in their care and know the procedures to follow if they have any concerns. Staff are well qualified and have regular supervision sessions. The manager routinely monitors teaching skills and provides detailed feedback on staff practice. This has a positive impact on the good quality of teaching. Staff have developed good relationships with the local primary school. This helps them to work in partnership and share relevant information to support children with their future move there.

Quality of teaching, learning and assessment is good

Staff ensure that the broad range of activities are used effectively to incorporate children's interests, encourage them to be imaginative and develop their curiosity. For example, staff introduce small-world play that reflects children's strong interest in a particular story. Children explore how to build houses for a character in a story. During such activities, staff encourage children to develop their pre-writing skills. For example, they encouraged children to make various marks in the sand with the sticks. Staff get down to the children's level and interact purposefully as they play alongside each other. They place great emphasis on developing children's language and communication skills and use effective ways to achieve this. For example, many children benefit from learning in small groups which helps them build their confidence in speaking. Staff stimulate babies' interest very well and encourage them to explore the exciting toys and resources.

Personal development, behaviour and welfare are good

Staff support children's emotional development well. Staff have a clear understanding of safety and security. Children develop an understanding of safe practices and staff discuss with them how to use tools, such as scissors, safely. Staff teach children about healthy lifestyles. For example, children have nutritious snacks and meals and discuss why healthy food are good for their bodies. Children enjoy outdoor play and daily fresh air. For instance, they eagerly ride bicycles, draw on boards and confidently climb. Behaviour within the nursery is good and staff provide children with positive role models. Children have a clear understanding of the rules of the nursery and why these are in place. They tell the inspector that as it is raining, she needs to go inside unless she has a hat or a hood.

Outcomes for children are good

Children are making good progress in their learning and development, overall. They are enthusiastic and active learners who explore their environment and enjoy learning. Children develop the skills they require in readiness for school. They count and use numbers in their play, and learn to link sounds with the letters they represent. Pre-school children can recognise their name. Children develop good social skills as they play and share resources with their friends.

Setting details

Unique reference number	EY331620
Local authority	South Tyneside
Inspection number	1104465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	57
Number of children on roll	54
Name of registered person	Nash Childcare Limited
Registered person unique reference number	RP526150
Date of previous inspection	28 October 2014
Telephone number	0191 455 2772

Beach Hill Nursery registered in 2006. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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