

<b>Inspection date</b>	21 November 2017
Previous inspection date	18 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced manager and her team ensure that children are well supervised and that staff-to-child ratio requirements are met at all times. Staff deploy themselves effectively around the setting. The indoor and outdoor environments are safe and secure for all children.
- Children are welcomed warmly each time they come into nursery. Children are confident, happy and settled. Parents comment that staff know their children well, even if they don't normally work with them on a day-to-day basis.
- Staff plan a wide range of activities for children to enjoy and to motivate and support their learning. The nursery environment looks inviting and is well equipped. Children have opportunities to participate in regular forest-school sessions in a local woodland.
- Children who have special educational needs and/or disabilities are supported particularly well. Staff work in partnership with other agencies to put appropriate interventions in place. All children make good progress from their starting points.
- Staff are good role models. They teach children to be kind to each other, use good manners and show respect. Children understand the expectations staff have of them.

### It is not yet outstanding because:

- The monitoring of staff practice is not rigorous enough to identify clearly how individual staff members can raise the quality of their practice to the highest level.
- The manager does not fully explore how the early years pupil premium funding can be best used so that individual children make the greatest possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate staff practice and the quality of teaching more precisely to identify clearly how to support individual members of staff in providing children with consistently outstanding learning experiences
- analyse further how to best use the early years pupil premium funding and assess the impact it has on the outcomes for children, so that all children's learning is promoted to the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke to a number of parents and took account of their views.
- The inspector conducted a joint observation with the manager.
- The inspector viewed accident and incident records, risk assessments and evidence of the suitability of staff working in the nursery.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have regular child protection training and understand what to do if they are concerned about the welfare of a child. Staff recruitment, vetting and induction procedures are rigorous. The manager and her team reflect on their practice. They identify clear areas for improvement and are extremely committed to the future success and development of the nursery. The manager monitors children's progress carefully and quickly picks up on any children who need extra support or intervention. Any gaps in learning are quickly identified and addressed. The manager and staff regularly review risk assessments to help ensure that the nursery is safe for children and hazards are quickly minimised. All staff have regular training in first aid and understand how to quickly respond to any child who is showing signs of being unwell.

### Quality of teaching, learning and assessment is good

There is a high proportion of experienced and well-qualified staff within the nursery. Staff understand how children learn and they interact with them positively and with great enthusiasm. Babies are curious and keen to explore. Staff support them to investigate a range of natural materials. They speak words and phrases clearly to young children as they babble, supporting babies' confidence and communication skills effectively. Older children experiment with ice and water. Staff help children to work out why the ice melts when they hold it in their hands. Staff make regular and precise assessments of children's learning and development. These are shared regularly with parents to help support children's learning at home.

### Personal development, behaviour and welfare are good

Children form strong bonds with their key person. Staff praise children's positive behaviour, efforts and achievements, which helps children to feel valued and good about themselves. Staff are attentive and respond well to children's individual needs. They work in partnership with parents to understand and support children's routines and preferences. Children enjoy regular time outdoors, planting vegetables and clambering on play equipment. Children are learning to share and take turns with their friends. Children's good health and hygiene is rigorously promoted by staff and they provide children with a range of nutritious snacks and meals.

### Outcomes for children are good

Children learn to be independent from a young age. They enjoy climbing trees and playing in the stream as part of their forest-school sessions. Children learn to manage age-appropriate risks under the close supervision of staff. Children learn a wide range of skills that prepare them for future learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY401449
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1102224
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Cared 4 Limited
<b>Registered person unique reference number</b>	RP909645
<b>Date of previous inspection</b>	18 March 2014
<b>Telephone number</b>	01159384805

Discovery Childcare registered in 2009. The nursery is in receipt of funding for the provision of free early education to two-, three- and four-year-old children. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round with the exception of bank holidays and the Christmas holiday period. The nursery employs 20 members of childcare staff. Of these, one holds early years professional status, two hold an appropriate qualification at level 6, 13 have qualifications at level 3, two at level 2 and two are unqualified.

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