

Inspection date

21 November 2017

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not always clear where they need to develop the quality of their teaching to a good standard to enable children to make the best possible progress. This is because leaders require support and coaching to enable them to more effectively support and lead a team.
- Leaders do not have a clear overview of how well different groups of children are progressing. This means leaders are not confident that all gaps in children's learning and development are identified and addressed.
- Leaders do not always deploy staff effectively at the start of the day to ensure sufficient staff are available to settle children and talk to parents as required.
- At times, risk assessments and rules restrict children's opportunities to explore, investigate and take safe risks during routine tasks and activities provided.

It has the following strengths

- Leaders and staff are extremely confident, knowledgeable and experienced in safeguarding children. They work well with other professionals to ensure children and their families are fully supported and get the help they need.
- Staff provide children with lots of opportunities to learn how to be independent and do things for themselves in readiness for school.
- Parents are fully involved in their child's care and learning. Staff take time to gather lots of information from parents before the children start, to help them settle. Staff also regularly share ideas on how parents can support their child's learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure leaders have the necessary support and coaching to enable them to more effectively lead a team, to improve the quality of teaching and learning to a good standard 	12/12/2017
<ul style="list-style-type: none"> ■ support and coach staff to improve the quality of their teaching, to ensure they plan and provide challenging learning experiences indoors and outdoors to help children make the best possible progress. 	12/12/2017

To further improve the quality of the early years provision the provider should:

- improve the processes for monitoring the progress of children to ensure gaps in their learning are readily identified and addressed so children catch up quickly
- review how staff are deployed particularly at the beginning of the day to ensure there are sufficient staff to meet the needs of the children and to talk to parents
- ensure all staff consistently enable children to explore, investigate and take safe risks during routine tasks and activities provided.

Inspection activities

- The inspector observed children taking part in a range of activities in each of the rooms as well as the outdoor play area.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers of the provision.
- The inspector carried out a joint observation with the manager and took account of the views of parents spoken with on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the provision and a range of other documentation, including policies and procedures.

Inspector

Rachael Flesher HMI

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff value the opportunities to observe each other's practice and share ideas for improvement. Periodically the manager also observes staff's practice and provides feedback to help them improve. However, where staff cover for staff absences, and are working with a different age range of children than usual, they do not receive the feedback they require. As a result they are unsure of the quality and impact of their teaching. Safeguarding is effective. Staff are confident in their knowledge of procedures in place to protect children and apply them effectively. Robust procedures are in place to ensure staff are suitable to work with children. Staff are provided with some training and clear development plans are in place to address the weaknesses identified at the inspection.

Quality of teaching, learning and assessment requires improvement

Staff know their key children and their families well. They carry out regular checks on their key-children's progress and plan for their individual interests and next steps. However, the quality of teaching varies. Some staff are more skilled than others in modelling, challenging and extending children's learning so they make the best possible progress. The outdoor area is vast and well resourced to promote all aspects of children's learning and development. However, staff do not plan for or provide sufficient opportunities for children to play and learn outdoors. Outdoor play is restricted to set times with limited opportunities for different aged children to play and learn together.

Personal development, behaviour and welfare require improvement

Staff are overly cautious at times. They stringently apply risk assessments that sometimes unnecessarily prevent children from playing and learning the way they wish to and developing their confidence. Staff are astute in identifying children with additional needs. They work hard to secure any additional services and support for children early on, in readiness for school. Children are enabled to develop their personal skills and independence. They are learning to use cutlery and to serve themselves at mealtimes and are developing good table manners. Children are well behaved, play well together and are developing good social skills.

Outcomes for children require improvement

Children enjoy and fully benefit from, the few opportunities they have for physical exercise outdoors. They carefully listen to instructions and understand and adhere to the rules of the games. Children eagerly count down ready, steady, go and return back to their starting position for their next go. They listen and cooperate when staff remind them to take care and are mindful of each other when running and riding the wheeled toys. Children are well cared for and have developed strong relationships with the staff. Children are making at least satisfactory progress and are being suitably prepared for school.

Setting details

Unique reference number	EY222802
Local authority	Blackburn
Inspection number	1101894
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	85
Number of children on roll	88
Name of registered person	Care 4 Kids Ltd
Registered person unique reference number	RP520364
Date of previous inspection	24 April 2014
Telephone number	01254 678800

Care 4 Kids Ltd was registered in 2002. The nursery employs 13 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

