

Childminder Report

Inspection date

21 November 2017

Previous inspection date

9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her knowledge and understanding of how children learn and their individual needs. She challenges them through an effective programme of activities to support their developmental journey.
- Children build secure relationships with the childminder, who is very caring and attentive of their needs. This helps them feel emotionally secure. Children are very happy and settled in this homely and nurturing environment.
- The childminder has a professional attitude to her childminding provision and a desire to provide a high-quality service. Parents are very involved in providing feedback to help the childminder make improvements and she takes action to ensure previous recommendations have been met.
- The childminder supports children to develop positive self-identities and be respectful of others. Children enjoy a variety of experiences to help them understand others in the community around them and the wider world.

It is not yet outstanding because:

- The childminder does not always gather information from parents about children's initial stages of development to target planning as precisely as possible from the outset. Information sharing once children have settled into her care is effective.
- The childminder does not consistently recognise opportunities to build on children's memories of exciting activities and previous achievements, to reinforce and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for parents to share full information about their children's learning from home when they start
- make better use of opportunities that arise to build on children's interests in previous activities and experience to reinforce their learning.

Inspection activities

- The inspector observed the quality of the childminder's teaching, as she and her co-childminder engaged in activities with children.
- The inspector and the childminder jointly observed children at various times.
- The inspector held discussions with the childminder about methods of assessing and planning for children's progress, and how she works with parents and other settings children attend.
- The inspector spoke to the childminder, the co-childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documentation, including records relating to children and the suitability of all adults working with the children. She spoke to parents and viewed their written feedback.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge about her responsibilities and the procedures she must follow in the event of a concern about the welfare of a child in her care. Following recommendations raised at her last inspection, the childminder has developed stronger systems of parental participation to ensure they can contribute to their children's assessments. The childminder and co-childminder work as a strong team. They are consistent in their approach in all aspects of the care and teaching they offer to children. The childminder organises her provision well, and all documents to support effective management of her service are in place. Parents express strong, positive views about the service they and their child receive.

Quality of teaching, learning and assessment is good

Children are keen to learn and readily engage in the enjoyable and highly motivating experiences that are on offer. For example, the children go to the farm to pick fruit, visit the farm to see different animals, and engage in cooking activities. The childminder is able to follow the children's interests and introduce them to new experiences from the regular observations she undertakes. Children's language and communication skills, and knowledge of the world around them, are strong. The children develop strong skills to be independent, such as when making choices in their own play. The childminder is extremely vigilant in monitoring children's engagement in activities. She intervenes at appropriate times to support their learning. Children enjoy the challenges to problem solve and develop their mathematical skills, such as sorting shapes.

Personal development, behaviour and welfare are good

The relationships between the childminder, co-childminder and children are warm and caring. The childminder has a very sensitive approach towards the children's care. Children behave very well. They receive positive reminders about expected behaviour, and consistent praise for their achievements and good behaviour. This helps foster their confidence and self-esteem. The childminder provides nutritional foods and children learn to develop good eating habits. The childminder organises daily outings, including regular opportunities to socialise with other children at groups they attend. The childminder promotes a positive appreciation of diversity and values in the learning environment, such as through books and activities to learn about different cultural celebrations.

Outcomes for children are good

Children are prepared well for their future learning. They develop good vocabularies, in English and their home language. They enjoy the opportunities they receive to develop their early writing skills, and show a good interest in early reading. They form strong friendships with each other, and learn to share and take turns.

Setting details

Unique reference number	EY283413
Local authority	Tower Hamlets
Inspection number	1091945
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 June 2015
Telephone number	

The childminder registered in 2004. She lives in Bow, in the London Borough of Tower Hamlets. She is available to care for children Monday to Friday, throughout most of the year the year. The childminder receives funding to provide free early education for two-, three- and four-year-old children. She works with another childminder at the same premises.

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