

Orchard Private Day Nursery

104 Derby Road, Chellaston, DERBY, DE73 6RF



Inspection date

17 November 2017

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and use the information they obtain from observations well to assess what children can do. They plan challenging activities based on children's individual interests. Children are motivated and confident learners and make good progress in their learning.
- The key-person system is well established and effective. Children develop close relationships with staff. They demonstrate high levels of confidence and a strong sense of emotional security, helping to prepare them well in readiness for the next stage in their learning.
- Children enjoy being active and learning new things. They are eager to explore independently and join in enthusiastically with small-group activities.
- The recently upgraded outdoor area is well resourced and provides children with plenty of opportunities to enhance their physical skills and extend their learning.
- Managers have a clear understanding of their role and responsibilities and have high expectations of staff. They supervise staff closely to help them continually improve their practice and review the provision to promote good standards of care and learning.

It is not yet outstanding because:

- On occasions, staff do not pinpoint where to focus support to help children make rapid progress in their learning.
- Although staff involve parents in their children's learning, they are less successful in supporting parents in guiding ongoing learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan precise ways to help children make even faster progress in their learning
- provide clear ongoing information for parents about what children need to learn next so that their learning can be more successfully guided at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a strong awareness of child protection and understand their responsibility to protect children from harm. Children's safety is well considered throughout the nursery. Staff are well qualified and regularly access ongoing training in a variety of ways, supporting their good early years knowledge. The manager invests in and supports the staff team through regular supervision and performance management. Monitoring of children's progress is effective in analysing the achievement of groups of children and ensuring that all children are developing well.

Quality of teaching, learning and assessment is good

Staff skilfully promote children's choice, independence and individual interests throughout the day. They provide all children with a range of challenging, high-quality experiences that stimulates their interest and engagement. Staff provide babies and children with a wide range of opportunities to explore and investigate materials. This helps to promote children's exploratory skills and natural sense of curiosity. Older children enjoy printing and painting. They manipulate dough, use chalks for drawing and play imaginatively in the home role-play area. Babies relish opportunities to investigate cornflour mixed with water. Children delight in story times as staff tell stories with great enthusiasm. Older children join in with actions to stories and related songs, and confidently tell staff what they think will happen next. Staff help children to develop into confident communicators and they promote good early literacy skills, in readiness for school.

Personal development, behaviour and welfare are good

Babies and children are happy and well settled in the nursery. Staff are sensitive and caring and respond quickly to children's care needs to ensure they remain comfortable and content. Staff recognise the facial expressions and body language that indicate when children are tired. Staff set high expectations for behaviour and support children's self-help skills well. For example, older children wash their own hands and are encouraged to pour their own drinks at lunchtime. Babies are encouraged to feed themselves, relative to their stage of development. Children's good health is promoted through healthy eating and daily exercise. Children have daily access to fresh air outdoors where they enjoy being physically active.

Outcomes for children are good

Older children are developing good listening and speaking skills and are learning to socialise. They thoroughly enjoy imaginative play and show high levels of perseverance when following their own interests. Babies enjoy exploring a wide range of objects and develop a strong, inquisitive nature. All children, including those who receive funded education, make good progress in their learning in relation to their starting points. They are well prepared for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	258408
Local authority	Derby, City of
Inspection number	1090463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 3
Total number of places	55
Number of children on roll	46
Name of registered person	Orchard Private Day Nurseries Ltd
Registered person unique reference number	RP521895
Date of previous inspection	24 April 2015
Telephone number	01332 705016

Orchard Private Day Nursery registered in 1995. The nursery employs 12 members of staff, 11 of whom hold appropriate early years qualifications at levels 2, 3 or 4. One member of staff holds early years professional status. The nursery is open Monday to Friday from 7.20am to 6pm, all year round, except for bank holidays and a week between Christmas and New Year. The nursery receives funding for free early education for two- and three-year-old children.

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