

Daisychain Day Nursery

194, Three Bridges Road, Crawley, West Sussex, RH10 1LR



Inspection date

22 November 2017

Previous inspection date

22 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an extremely varied and exciting range of activities, to promote challenge and learning, in this exceptionally high-quality nursery.
- Teaching techniques are consistently very strong. Activities link extremely closely to children's interests and are flexible to follow their spontaneous ideas. Children and staff become entirely engrossed in play.
- The inspirational leadership by the experienced manager ensures that staff have frequent opportunities for excellent support and professional development. They continually learn from each other and work closely together as a highly motivated team.
- Highly responsive staff offer children exceptional levels of emotional support. A culture of respect, warmth and concern for the care and welfare of all children is evident across the nursery. The children are extremely confident, happy and secure.
- The exemplary partnership with parents and external professionals makes a significant contribution to inclusive provision for the children overall. A whole-staff commitment to meeting the specific needs of each child produces exceptional outcomes. All children make rapid progress in their learning, particularly those who have special educational needs (SEN) who make substantial progress.
- Staff organise transitions in and out of the nursery extremely well. They share extensive information and plan thoroughly to give continuity of care and learning for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage even more opportunities for parents to contribute their knowledge of children's achievements at home, to further inform staff assessments of children's progress.

Inspection activities

- The inspector observed teaching and considered the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager to determine her ability to monitor and improve staff practice.
- The inspector spoke to a small number of parents and took parents' views into account.
- The inspector spoke with children and staff.
- The inspector met with the manager and her deputy. She sampled some nursery documentation, including the safeguarding policy and procedures.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is outstanding

Self-evaluation is highly accurate and sharply focused on continually improving outcomes for the children. Staff and parents are fully involved in this reflective practice, although the manager acknowledges that even more could be done to engage parents in sharing what their children learn at home. Staff have excellent opportunities to share their innovative ideas, knowledge and skills to continually build on their high-quality practice. For example, they have more time to be with children, following the highly effective introduction of a new planning system. The manager monitors all aspects of the nursery extremely closely, including children's progress, to close any gaps in their learning. She uses additional funding very effectively to benefit the children. Safeguarding is effective. Extremely comprehensive safeguarding procedures are understood and used well by all staff. This, as well as a secure, well-maintained building, fully promotes children's safety.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and interact with children exceptionally well. They use questioning very effectively to challenge their thinking and develop understanding. They observe the children carefully and support them to maximise learning. They expand activities to wherever children's imaginations lead them extremely well and encourage them to use all their senses. For example, children count how high they can build a tower of plastic bricks, by sticking them together with shaving foam, then use the tower on the floor as part of an obstacle course. Staff provide numerous opportunities for children to develop reading and writing skills for a purpose. For example, children use large chalks outside to make a roadway, write letters on the office computer and read books in the cosy corners.

Personal development, behaviour and welfare are outstanding

Children readily share their great excitement and wonder in their learning. They show huge enjoyment as they play together and develop their social skills in group activities. For example, they take turns to roll a dice and encourage others to come and pretend to be monkeys in an action game. Staff promote children's physical health. They encourage regular exercise. Children learn about healthy food as they enjoy eating the balanced meals and snacks. They are very independent and learn to manage their own risks, such as the safe use of scissors. Staff consistently use a wide variety of extremely effective strategies to support appropriate behaviour. Children understand the routines of the day and help each other. For example, children remind others of the five-minute warning time before group time and use the timer to time turns on the motorcycle.

Outcomes for children are outstanding

Children concentrate and maintain their interest extremely well. They are very curious, highly motivated learners and constantly find ways to solve problems. For example, children try different ways to stick flowers and ribbons onto their creative paintings, before they succeed with masking tape. They sit still, listen and join in extremely well in a group situation, such as singing time. Older children confidently write their names and know the letter sounds. They gain all the skills they need ready for school.

Setting details

Unique reference number	EY416700
Local authority	West Sussex
Inspection number	1071327
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	58
Number of children on roll	55
Name of registered person	Salolach Childcare Limited
Registered person unique reference number	RP530126
Date of previous inspection	22 December 2014
Telephone number	01293 533397

Daisychain Day Nursery registered in 2010. The nursery is open each weekday from 8am to 6pm, throughout the year. It operates from a converted building in Three Bridges, Crawley, in West Sussex. It works closely with Babychain, its partner nursery nearby, for the babies. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. The nursery currently employs 11 members of staff, nine of whom hold early years qualifications at level 2 or above. The manager and deputy manager both hold a relevant qualification at level 3. The nursery practice is based on the Reggio Emilia philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

