

Daisy & Jake Day Nursery

106 Upton Road, Moreton, Wirral, CH46 0SF



Inspection date

21 November 2017

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated managers lead a highly motivated team of staff who know the children very well and expertly provide outstanding care and learning opportunities.
- Staff provide an extremely stimulating, exciting and accessible play environment, indoors and outdoors. Fun activities and a superb variety of resources encourage children to be very curious, ask questions and investigate using all of their senses.
- Leaders and staff have high aspirations and successfully work together to drive continual improvement. Their self-evaluation process is comprehensive and involves the entire staff group, parents and children.
- Staff are well qualified and extremely skilful. Leaders provide an excellent professional development programme of tailored support and coaching to ensure high-quality teaching throughout the nursery.
- Partnerships with parents are excellent. Families are fully included in children's ongoing learning. Staff regularly exchange information with parents and provide educational workshops to help ensure consistency between home and nursery. Parents praise the excellent care, support and learning opportunities the staff provide.
- Staff are excellent role models. Children establish exceptionally secure emotional attachments with the staff, who are warmly attentive and responsive to children's needs. The highly effective key-person system ensures that all children are emotionally well prepared to learn.
- Partnerships with other professionals are highly responsive in meeting the individual needs of children, who make very rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance plans to embed the highly effective monitoring systems, to enable an even deeper analysis of children's progress and outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Isobel Ford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders ensure that staff are exceptionally well trained in understanding and implementing child protection procedures. All staff are extremely confident in identifying and supporting children who may be at risk of harm. High priority is given to helping children learn how to keep safe. For instance, children learn practical first-aid techniques and how to cross the road safely. Leaders and staff are highly reflective and strive to constantly improve the quality of the nursery. They have excellent procedures in place to monitor children's progress. Nevertheless, they plan to enhance this even further as they embed new systems and precisely analyse the links between outcomes and specific groups of children. Leaders set high standards for staff from the start. Robust recruitment and induction procedures ensure that all staff are suitable and have an extremely secure knowledge and understanding of their roles and responsibilities.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high quality. Staff use precise assessments to plan exceptional experiences based on children's interests and learning needs. They actively engage in children's play and promote learning through highly positive interactions. Staff expertly provide an ongoing commentary during play activities and skilfully introduce new vocabulary. They provide a comprehensive programme of early phonics teaching. Babies and younger children enjoy extensive opportunities to use their senses to investigate and explore a wide range of sensory activities. Staff use careful questioning to help extend children's problem-solving skills. For example, children are encouraged to consider how much water to add to play cement, to stick their bricks together securely. They add water and solve the problem of what to do when the cement gets too wet. Children learn to count confidently and apply mathematical thinking to their play.

Personal development, behaviour and welfare are outstanding

Staff very successfully nurture high levels of respect for one another and positively promote children's excellent behaviour. They allow children to make choices and highly value their opinions. Staff strongly promote an understanding of healthy lifestyles in children. They use every opportunity to teach children about the importance of healthy eating and good hygiene. Staff enthusiastically encourage children to be active through daily dance activities and outdoor play, and then help children to feel and recognise their raised heart rate after exercise.

Outcomes for children are outstanding

Children thrive in this outstanding nursery. They demonstrate extremely high levels of confidence and independence. For instance, at mealtimes, older children have responsibility for setting the tables and children enjoy serving their own food. Children make excellent progress. They listen carefully, are engaged and highly motivated to learn. Staff prepare children exceptionally well for all transitions and their eventual move on to school.

Setting details

Unique reference number	EY373423
Local authority	Wirral
Inspection number	1065172
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	157
Name of registered person	Daisy and Jake Day Nursery Limited
Registered person unique reference number	RP904188
Date of previous inspection	17 April 2013
Telephone number	01516 771008

Daisy & Jake Day Nursery registered in 2008. It is situated in the Moreton area of the Wirral. The nursery employs 27 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 2 and above, including one with early years professional status, two with level 5 and one who holds an early years degree. The nursery opens Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

