

# Springwood Preschool & Nursery

The Scout Hut, Jubilee Park, Milton Road, Waterlooville, Hampshire, PO7 6AW



## Inspection date

17 November 2017

Previous inspection date

9 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is committed to the success of the pre-school. She uses evaluation effectively and actively includes the comments of the staff team, parents and the children, to help continuously raise the overall quality of all areas of the provision.
- Children are happy, settled and keen to learn. They form close relationships with staff, who support them to develop confidence, friendships and good social skills.
- Staff use the initial information from parents when children first start, to plan precisely for their unique interests. This helps children to develop emotional security quickly.
- The manager ensures that the curriculum provides a range of experiences for the children that reflects the things they are interested to learn more about.
- Staff work effectively with parents to involve them in children's learning and development. For instance, they encourage parents to bring in natural materials for activities to support children's learning further.
- The manager and staff support children who have special educational needs (SEN) thoughtfully. They work closely with outside agencies to share expertise and assess children's needs precisely. Children receive tailored individual support and make good progress from their starting points.

### It is not yet outstanding because:

- The way in which staff question children does not consistently allow them to respond with their own thoughts and ideas.
- On occasions, staff working with the older children miss opportunities to challenge their mathematical skills further, such as by exploring size, shape and measure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff teaching skills further, to fully promote children's thinking, language and communication development
- extend older children's mathematical and calculating learning opportunities.

### Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector spoke with parents and grandparents and took account of their views.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector viewed the safety of the premises and checked documentation, including evidence of staff suitability.
- The inspector sampled the children's online records of development.

### Inspector

Sarah Denman

## Inspection findings

### Effectiveness of the leadership and management is good

The manager monitors the progress of all children and ensures that staff support children's development effectively. Staff promptly identify and address any gaps in children's development and share this information with parents, to ensure all children are achieving. Management makes good use of additional funding to support specific children's ongoing development. Safeguarding is effective. The manager ensures that all staff have a thorough knowledge of how they would recognise the signs of abuse and the procedures they would follow to report any concerns, including protecting children from extreme views and behaviour. They keep parents informed of day-to-day accidents and incidents. Management has robust recruitment and induction procedures. This helps to ensure that staff-to-child ratios are met. Staff receive good support and are suitable to work with children. This helps to safeguard children's welfare successfully.

### Quality of teaching, learning and assessment is good

Staff provide a stimulating and well-organised environment, which makes children want to join in and develop their own play. Staff ensure that children are kept safe at all times, through close and attentive supervision indoors and outside. Younger children are encouraged to explore sensory activities, such as experiencing the texture and sounds of autumnal leaves as they touch and sit among them. Staff encourage older children's natural curiosity, as they use magnifying glasses to look at the insects they have found. For example, children expertly capture a butterfly to study. They discuss its patterns and detail before they release it. Staff support pre-school children's emerging interest in literacy well. For example, during focused group activities they help children to identify letter sounds successfully.

### Personal development, behaviour and welfare are good

Children learn about good hygiene routines and enjoy healthy meals, snacks and drinks. They are encouraged to use cutlery independently during mealtimes and to pour their own drinks. This helps to promote children's independence skills. Staff respect younger children's sleep needs. They recognise signals when younger children begin to tire, and they respond in a nurturing and compassionate way. Staff successfully encourage children to show care and consideration for others. For example, children proudly feed and care for the provision's rabbits, Flipsy and Flopsy, and they stroke them gently, giving them great care and attention.

### Outcomes for children are good

All children are confident and enthusiastic learners, who are ready for the next stage in their learning and for school. Younger children show good early imagination and happily act out scenarios, such as pretending to cook foods and feed the baby. Older children are self-assured and talk freely and enthusiastically to staff and visitors about what they are doing, when asked. For example, they explain that they are making dough. Children estimate how much flour and water to add, to make it the right consistency for play.

## Setting details

<b>Unique reference number</b>	EY445385
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062588
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Rachael Louise Clarke
<b>Registered person unique reference number</b>	RP907942
<b>Date of previous inspection</b>	9 December 2013
<b>Telephone number</b>	07889 980 712

Springwood Preschool and nursery re-registered under new ownership in 2012. The pre-school operates from the Scout Hut, in Waterlooville, Hampshire. It operates Monday to Friday from 7.30am to 6pm, for 50 weeks of the year. The manager, who is also the owner, and her five members of staff hold recognised childcare qualifications from level 3 to level 5. The owner also employs a fully qualified teacher as an early years adviser across her chain of nurseries.

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