

Rising Stars Daycare

Nechells Parkway, BIRMINGHAM, B7 4PT



Inspection date	15 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although staff are well-qualified, they do not measure all children's progress accurately enough to enable them to identify some gaps in their learning. Staff do not provide enough challenge for children in planned or spontaneous activities. Some children are not making consistently good progress.
- Managers do not monitor and evaluate the quality of teaching and assessment rigorously enough to raise the overall standards to a consistently good level.
- Staff do not successfully engage all parents in sharing ongoing information about their children's achievements. Staff have not succeeded in encouraging all parents in supporting their children's learning at home.

It has the following strengths

- Children are happy and emotionally secure at the nursery. Staff manage children's behaviour very well and promote good manners and kindness effectively. Parents state that children really enjoy attending the nursery and that the caring staff meet children's care needs and help them to settle in their new environment.
- Staff help and encourage children to gain a good sense of self-esteem. Children gain confidence in managing their self-care independently as part of their readiness for school. Children form good relationships with staff and each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure staff assess children's development accurately and use this information to identify gaps in their learning, and plan suitably challenging activities that help them make consistently good progress. 20/02/2018

To further improve the quality of the early years provision the provider should:

- enhance the monitoring and evaluation of staff's teaching and assessment to raise the quality of practice to a consistently good level
- give parent's more encouragement to engage more frequently in a two-way flow of information about children's learning and development and help to support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint evaluation with the nursery manager.
- The inspector held a meeting with the nursery manager, the deputy manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Managers and staff implement rigorous procedures to keep children safe. They know what to do should they have any concerns regarding a child's welfare. They make thorough checks to ensure the environment is safe for children to use. Managers ensure staff's knowledge of safeguarding is continually updated. They hold regular supervisory meetings with staff and identify some training needs. However, they do not always recognise where there are weaknesses in the quality of some staff's teaching, planning and assessment. Consequently, not all children make good progress. Managers are committed to improving the quality of the provision. They include parents' views in the self-evaluation process and are working closely with the local authority to develop the setting for the benefit of the children attending.

Quality of teaching, learning and assessment requires improvement

Staff establish starting points for children's learning, based on information gained from parents. They make some observations of children to identify their next steps. However, assessment is not always accurate and they do not identify some gaps in children's learning or plan effective ways to narrow these quickly. Some children are not well prepared for the next stages in their learning. Some staff are unsure about how to plan activities that suitably challenge children. They do not consistently encourage children to develop their own ideas. Nevertheless, staff join with children in their play and engage them in conversation. Staff ask some focused questions to help children recall their previous learning. For example, they ask them to recall the sequence of a favourite story, and talk about the characters and events.

Personal development, behaviour and welfare require improvement

Children are not consistently supported to be highly engaged in their learning. Even so, staff create a welcoming, friendly environment for children. They teach them the importance of respect for each other's ideas and cultures and help them to share and take turns. For example, they make sure each child has a turn to sit in the middle of the circle during an action song. Staff help younger children to share the dolls and toys as they play. They praise children when they do well, such as when they follow instructions to find yellow items in the room. Staff build positive relationships with parents. However, they do not successfully guide all parents in supporting their children's learning at home. Staff plan daily outdoor experiences for children and they develop their physical skills well.

Outcomes for children require improvement

Some children are not making good enough progress because of weaknesses in teaching, planning and assessments. However, they gain some of the skills they need for their future learning. Children develop good social skills and play well with other children. They communicate their needs to staff, such as when they need to use the bathroom. Children enjoy singing songs and rhymes and listen well to their favourite stories.

Setting details

Unique reference number	EY488988
Local authority	Birmingham
Inspection number	1030437
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 15
Total number of places	80
Number of children on roll	95
Name of registered person	Rising Stars Day Care Limited
Registered person unique reference number	RP534566
Date of previous inspection	Not applicable
Telephone number	07828524954

Rising Stars Daycare registered in 2015. The provider employs 27 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6 and 20 hold qualifications at levels 2 to 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 8pm. After school sessions are offered. The nursery provides funded early education for two-, three- and four-year-old children.

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