

Into-Play @ Barnwood

Barnwood Medical Practice, 51 Barnwood Road, Gloucester, GL2 0SE



Inspection date

Previous inspection date

20 November 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers monitor staff practice well. They evaluate performance and activities, and discuss how staff can improve and maintain good-quality teaching.
- Staff have excellent relationships with parents. They regularly share information with them about children's individual needs, provide activity ideas for children to complete at home and discuss children's progress thoroughly with them. Children benefit from effective partnerships between staff and others, and develop well.
- Staff monitor children's learning well. They recognise when children need extra help and arrange support to help close gaps in learning quickly.
- Staff provide stimulating environments for children's play and learning. They make sure play materials are easy to access. Children are confident in deciding what and how they want to learn and play.
- Key persons support children new to the setting, or those who are moving to different rooms, well. They arrange short visits, exchange information with parents and new carers, and stay with the children until they feel safe and secure. Children are eager to learn and develop well from the start.

It is not yet outstanding because:

- Staff do not always offer children consistent information about what they want them to do.
- Staff do not take all opportunities to enhance children's thinking and ideas, or extend their understanding during different activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with consistent messages to help them understand what is expected of them
- take every opportunity to extend children's thinking skills, development of ideas and their understanding when they engage in different activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day of the inspection and through written testimonials.
- The inspector carried out a joint observation with the manager in the pre-school and toddler rooms.
- The inspector had a leadership and management meeting with the manager and line manager.
- The inspector looked at samples of paperwork, including complaints, risk assessments, policies and procedures, the setting's evaluations and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager uses the views of parents, children and staff to look at changes that are needed and to make ongoing improvements. For example, the manager provides waterproof clothes and wellies for the children so they can play outdoors in all weathers. Staff engage in training that increases their teaching skills well. For example, they used recent training to find different ways of improving children's communication skills. Staff are vigilant about keeping children safe and know what to do if they have concerns about the welfare of a child. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

Staff know children well and provide opportunities for them to develop well. They offer children chances to explore mathematics well. For example, children experiment with dominoes, matching dots, making long lines and standing them on their ends to knock them down. They see how many marbles will fit in the marble-run tower and count pieces of fruit at snack time. Younger children join in with stories well. For example, they call out the names of the animals they see, or excitedly make the animal noises. Children experiment with plastic blocks, choosing the right ones to make the walls for garages for their cars and telling staff which colours they have used.

Personal development, behaviour and welfare are good

Staff help children to form friendships and to socialise well. For example, children of all ages take part in circle times to say 'hello' to each other and the staff. They learn about different festivals through creative activities. For example, children decorated poppies and painted colourful pictures of fireworks. Children join in enthusiastically when singing festive songs about puddings and reindeer, and they shake hand bells loudly as they sing about a sleigh ride in the snow. Staff help toddlers manage their feelings well. For example, they use puppets to show them how to make friends, or to explain what makes them happy or sad. Staff help children understand about being active and staying healthy. For example, children enjoy taking part in pre-school yoga and rugby, as well as eating balanced, nutritious meals prepared daily in the setting.

Outcomes for children are good

Children have fun and enjoy learning. Babies eagerly explore sand in the outdoor area. They fill buckets then tip it out and use moulds to make sandcastles. They enjoy collaborative games with friends. For example, they hide in the play house, then poke their heads out of the window to say 'peek-a-boo' to their friends. Toddlers have terrific fun finding the biggest, muddiest puddles to see who can make the best splash as they jump into them. Older children experiment with the musical instruments. They enjoy banging the drum with their hands and the xylophone with the beater, then comparing which sounds loudest. Children are prepared well for moving on in their learning.

Setting details

Unique reference number	EY494884
Local authority	Gloucestershire
Inspection number	1030035
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	63
Number of children on roll	90
Name of registered person	Into Play Limited
Registered person unique reference number	RP531843
Date of previous inspection	Not applicable
Telephone number	01452 380432

Into-Play @ Barnwood registered in 2015. The setting is based in Barnwood, Gloucestershire. The nursery operates from 7.30am to 6pm on Monday to Friday, all year round, except for bank holidays and one week at Christmas. There are 16 members of staff who work with the children. Of these, one holds an appropriate childcare qualification at level 5, nine hold appropriate childcare qualifications at level 3 and two hold qualifications at level 2. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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