

# Crookham Sunshines Community Preschool

Church Crookham Community Centre, Boyce Road, Church Crookham Fleet,  
Hampshire, GU52 8AQ



<b>Inspection date</b>	20 November 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and are warmly greeted by the staff as they enter the pre-school with confidence. Staff provide a good range of activities that interests and supports the children's ongoing learning and development.
- Children make good progress. Staff observe, track and check the children's learning and development consistently to help them ensure they all make ongoing progress.
- Staff enhance children's understanding of sharing and taking turns well. For example, they effectively talk to children to develop their understanding of good behaviour.
- Partnerships with parents are good. Staff ensure parents are kept well informed about their children's day. For example, they exchange records and talk and meet regularly with parents to share their children's achievements.
- The committee has strong recruitment, induction and ongoing appraisal programmes to help ensure staff working with children are safe to do so and competent.
- Self-evaluation methods are strong in identifying areas for future development.

### It is not yet outstanding because:

- Staff do not support children's knowledge and understanding of the similarities and differences between people in the world as well as other aspects of their learning.
- Staff do not consistently extend children's learning of print carrying meaning. For example, they miss opportunities to talk about letters and sounds in written words and play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others, to further develop their awareness of diversity
- create more opportunities for children to build on their early writing skills.

### Inspection activities

- The inspector observed children's involvement in activities within the pre-school and outside and spoke to children about their experience.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation to assess the quality of teaching.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The management team, committee and staff work well together and create a welcoming environment for the children. The management team and committee review staff practice and children's progress well, to promote consistent learning. Furthermore, they offer good support and training to the staff to carry out their roles successfully. For example, staff benefit from regular one-to-one sessions and training, such as sensory play training. This has helped them to advance children's curiosity and aided staff's teaching abilities to encourage children to explore and feel what they see. Safeguarding is effective. Staff have a good understanding of their roles and responsibilities to protect children's welfare. Parents see detailed policies and procedures to help them understand staff's roles and responsibilities, such as how staff work with other providers to share information. All contract and registration details are in place, and parents sign these to authorise staff to act in the best interests of their children. The management team has a good vision and strong aspirations for the future to help raise the quality of the provision further.

### Quality of teaching, learning and assessment is good

Staff support the children and encourage their learning and development well. They promote children's communication and language skills well. For example, they sing songs with children and ask them questions about their play and stories, to support their speaking and listening skills. Staff help children to be creative and encourage their imagination. For example, as children explore the dinosaur area, staff chat to them about dinosaur names and where they are going to explore next. Staff support the children's creativity well. For instance, children enjoy playing with puppets and make up voices for them, and others enjoy exploring with pens, sand and water.

### Personal development, behaviour and welfare are good

Children show that they feel safe and secure. For instance, they show confidence as they play and show assertiveness as they self-select toys from shelves. Staff help children to learn about safety well. For instance, as children explore with fresh vegetables, staff teach them how to use sharp knives safely as they master skills in cutting. Staff offer good support to the children and help encourage their independence and social skills. For example, children chat socially to their friends at snack time and staff teach children to pour drinks skilfully. Children behave well and staff praise and reward children positively. Staff support children's understanding about healthy lifestyles. For instance, as children wash their hands staff talk to them about removing dirt and germs.

### Outcomes for children are good

Children of all ages show good developmental progress from their starting points. They develop good physical, communication and social skills they need for their next stages of learning. For example, children have fun running and driving cars in the garden. They enjoy exploring with construction and playing in the role-play area, where they mimic roles and tasks from home, such as cooking.

## Setting details

<b>Unique reference number</b>	EY491666
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1024925
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Court Moor Community Playgroup CIO
<b>Registered person unique reference number</b>	RP902547
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01252 939454

Crookham Sunshines Community Preschool registered in 2015. It is managed by a committee of trustees that also manages another pre-school setting in the vicinity. The pre-school is situated in the Church Crookham Community Centre in Crookham Park, Church Crookham, in Hampshire. It has sole use of a dedicated room with the facilities and an outdoor play area. The pre-school operates from Monday to Friday from 9am until 3pm, during term time only. A team of eight staff works with the children. All staff are qualified in early years at level 2, level 3 and level 5. The manager holds degree status.

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