

Kiddi Caru Nursery

The Kilns, Watercolour Development, Redhill, Surrey, RH1 2NX



Inspection date

Previous inspection date

16 November 2017

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership of the management team drives the excellent standards at this nursery and continually reflects on children's learning. Children make exceptional progress given their starting points.
- The quality of teaching is exceptional. Staff use observations and assessments to skilfully shape learning experiences for children. Staff recognise that children have different learning styles and continually plan for their individual needs from the start. For example, children who speak English as an additional language enjoy sing and sign, and stay-and-play sessions when they first attend.
- Staff support young children's communication skills extremely well and pay exceptional attention to babies' expressions, babbles and gestures. Older children have excellent early literacy skills. They begin to sound out words and confidently write their names.
- Children's behaviour is exemplary. Children are polite, kind and show consideration to others. Staff completely value children as individuals and develop a culture of mutual respect.
- Support for children who have special educational needs (SEN) is exceptional. Management demonstrates an excellent commitment to working in partnership with parents and early years professionals, and timely interventions enable children to achieve their potential.
- Partnerships with parents are exemplary overall. Staff provide parents with excellent opportunities to extend their children's learning at home. Parents say they particularly enjoy taking home activity bags to enjoy with their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already excellent partnerships with parents so parents play an even greater role in contributing to the evaluation of the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's care and learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection, and held meetings with the management team.
- The inspector carried out two joint observations with the manager and deputy manager and discussed children's learning.
- The inspector sampled a range of documentation, including staff suitability checks, qualification and training details, children's development records, and accident records.
- The inspector spoke with two parents and sampled parental questionnaires to take account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers make excellent use of knowledge gained from their exceptionally high qualifications to inspire their staff team. They value the commitment and total dedication of each member of staff. Managers continually evaluate the quality of the provision rigorously, to identify aspects of the service for further improvement. For example, managers have recognised a need to look at even more ways to work in partnership with parents and gain their views. Managers provide exceptional levels of support to each member of staff. They help staff to clearly reflect on their practice and identify further training needs, to continually improve their performance. Safeguarding is effective. All staff have a comprehensive knowledge of what to do should they have any concerns about a child's care or welfare. Staff are extremely well deployed, highly vigilant and continually reduce risks to children during their play.

Quality of teaching, learning and assessment is outstanding

Staff plan an excellent range of activities and learning opportunities that captures children's interests and inspires their learning. They are extremely successful in increasing younger children's curiosity as they explore a wealth of sensory experiences. Older children fully immerse themselves in their play as they act out scenes from their favourite storybook and giggle uncontrollably as they play with their friends. Older children develop excellent vocabulary. For example, staff introduce words such as 'squashing' and 'squeezing' as children manipulate play dough. Children constantly challenge themselves in their learning. For instance, as they experiment with mixing paint to form new colours, or question changes that happen when water is added to flour.

Personal development, behaviour and welfare are outstanding

The nursery is exceptionally well arranged and resourced. Staff are meticulous in their attention to detail, to meet children's needs. Babies confidently explore their cosy environment and go to staff for cuddles and reassurance. Older children confidently explore an airport lounge in pretend play and become totally absorbed as they check in passengers and label baggage. Children gain an excellent understanding of healthy lifestyles. There is a high focus on fresh fruit and vegetables. Children are highly confident about discussing the benefits of nutritious food, for example, as they explain how this gives them good energy to grow and play. All children's individual dietary needs, such as weaning routines and parents' preferences, are totally respected.

Outcomes for children are outstanding

Children of all ages and abilities make outstanding progress from their starting points. Younger children show high levels of fascination as they sing and move to music. Older children show impressive skills when tackling physical challenges and managing risks, such as negotiating climbing apparatus and rope ladders. Children actively complete risk assessments for themselves and have an excellent understanding of the safety rules. Children make extremely good progress and develop many skills for their future learning, or their eventual move to school.

Setting details

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| Unique reference number | EY491816 |
| Local authority | Surrey |
| Inspection number | 1022831 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 100 |
| Number of children on roll | 148 |
| Name of registered person | The Childcare Corporation Limited |
| Registered person unique reference number | RP902737 |
| Date of previous inspection | Not applicable |
| Telephone number | 01737 762013 |

Kiddi Caru Nursery registered in 2015. It is part of the Childcare Corporation group, which owns 21 nurseries. The nursery is located in Redhill, Surrey. It is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. A total of 32 staff work directly with the children. Of these, one is an early years professional, one is a qualified teacher, two are qualified to higher degree level and 20 other staff hold relevant qualifications at level 2 or 3.

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