

# Happy Days Pre-School

Primrose Hall, Church View, Ash, Aldershot, GU12 6RT



## Inspection date

16 November 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make excellent progress from their starting points. The manager coaches and supports staff exceptionally well to continually improve their outstanding teaching practice. For example, staff very confidently and skilfully develop all children's exemplary listening skills and concentration during group activities.
- Staff provide a highly exciting learning environment that motivates children to learn. For example, children eagerly try to climb ropes and they swing from a low-level trapeze. They proudly show staff when they can do this by themselves. Staff focus strongly on supporting children to use their own ideas in their play.
- Children are exceptionally happy, settled and well behaved. On arrival, they eagerly run into the pre-school and join in activities. Staff build very strong bonds with children, which develops their self-confidence and excellent independence. They teach children good manners, and to learn to share resources and take turns.
- Staff provide outstanding support for children who have special educational needs (SEN) and/or disabilities. They work exceptionally well in partnership with parents and other agencies to provide children with continuity of care and learning. Managers use pupil premium funding well to meet children's individual needs. For example, to support children's communication and language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use a variety of ways to support children's emerging pre-reading skills further.

### Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the pre-school manager.
- The inspector talked with staff and children at appropriate times.
- The inspector checked a sample of documentation and discussed self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of child protection procedures. They take appropriate action to protect children's welfare and keep them safe. Managers work closely with a local authority adviser who completes safeguarding audits for the pre-school. They share any new information with staff to keep them up to date with procedures. The manager regularly checks and reviews children's progress with staff and parents. Gaps in children's development are quickly reduced. Self-evaluation is outstanding. Since registration, the manager has worked closely with staff and parents to implement a wealth of new initiatives. For example, children are now provided with a much wider range of resources that inspires them to learn, make choices and develop their imagination.

### Quality of teaching, learning and assessment is outstanding

Staff work extremely effectively as a team to meet children's individual needs. They have high expectations of all children, based on accurate assessment of their existing abilities and ongoing progress. Staff provide excellent opportunities for children to learn outdoors, as well as indoors. For example, children thoroughly enjoy weighing items on scales in a mud kitchen. Staff frequently challenge children's learning and development. For example, they encourage children to count the number of cereal hoops as they carefully thread them onto sticks. Staff successfully develop children's interest in books. However, they do not consider ways to support children's pre-reading skills further.

### Personal development, behaviour and welfare are outstanding

Staff provide children with exemplary role models. They constantly observe and respond to children's feelings, and promote their social skills and good behaviour in an extremely positive way. For instance, during group discussions children remember that they need to use walking feet and kind hands, listen to others and work as a team. Staff provide excellent opportunities for children to make choices. For example, on arrival, children post cards in a box to vote for what they want to eat at snack time. Staff promote children's good health very effectively. Children play very energetically outdoors throughout each session. They learn to identify risk and adapt resources to make them safe. For instance, they find and use special fabric to stabilise planks of wood on an obstacle course successfully.

### Outcomes for children are outstanding

Children develop a wide range of essential skills for starting school. They gain excellent control of their movements and often learn through trial and error. For example, they discover what happens when they carefully and precisely pour the water down drainpipes on the wall. They find and use wooden blocks to support additional pipes that they attach to extend the flow of water further.

## Setting details

<b>Unique reference number</b>	EY490811
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1021957
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Karen Ann Langan
<b>Registered person unique reference number</b>	RP516979
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07814317674

Happy Days Pre-School registered in 2015. It is located in Ash, Surrey. The pre-school opens during term time from 9.15am to 12.30pm on Monday to Friday and until 1.30pm on Tuesday and Wednesday. There are five staff, three of whom hold early years qualifications to level 3. The pre-school receives funding to provide free early education to children aged two, three and four years and pupil premium funding.

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