

Lynwood Ashtree Day Nursery



Ashtree House, 22 Newbarns Village, BARROW-IN-FURNESS, Cumbria, LA13 9NG

Inspection date	21 November 2017
Previous inspection date	5 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, managers and staff team are totally dedicated and committed to ensuring that children are kept safe, secure and that quality remains high. Self-evaluation is continuous and sharply focused on identifying future improvement. Parents', staff's and children's views are valued and inform these plans.
- Staff work successfully with other professionals and external agencies. They closely monitor children's individual and group progress, which helps them to promptly highlight any gaps in children's development.
- Staff are well qualified. They provide good individual support to all children, including those children who have special educational needs/and or disabilities. This helps them to catch up and make good progress in their learning and development.
- Children's emotional well-being is fostered well. Staff work closely with parents and provide sensitive and flexible settling-in arrangements. They keep parents fully informed and involved in their children's care and progress. Parents speak highly of the care their children receive.

It is not yet outstanding because:

- Occasionally, during adult-led activities, staff do not extend children's learning opportunities, for example, when children become restless, distracted and lose focus.
- Staff do not make best use of the outdoor environment to help to extend older children's experiences for those children who prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to support children even further to remain focused, aid concentration and extend learning
- enhance and extend the opportunities provided in the outdoors to support even further those children who prefer to play and learn outside.

Inspection activities

- The inspector had a tour of the premises, both inside and outside. She talked with staff and children throughout the inspection.
- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation, such as risk assessments and policies and procedures. She discussed self-evaluation and checked evidence records of the qualifications and suitability of staff working in the nursery.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust systems are in place to help to keep the premises safe and secure. All visitors are closely checked and monitored to ensure that children are not put at risk. The managers and staff check all indoor and outdoor areas daily to ensure that they identify and minimise any potential hazards to help to keep children safe. Staff and students have a good knowledge and understanding of safeguarding procedures and how to protect children from harm or abuse. Recruitment and ongoing support for staff and students are robust. The thorough induction procedure enables all staff to know and understand their role. Regular supervisory meetings help staff to improve and develop their skills. Training and development forms a large part of the operational management of the nursery. This has a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

Staff use their observations and assessments of children's play effectively. This helps them to identify children's next steps in development. Older children use and develop a variety of skills during a pizza making activity. Staff promote good communication and language skills. They ask pertinent questions and encourage children to think. Children talk about size and colour, spontaneously counting each time they chop a vegetable. Younger children develop their creative and imaginative skills. They take delight in making a pirate ship that they can sit in and use as a role-play experience. Staff support younger babies to walk and toddle, praising and giving encouragement at every opportunity.

Personal development, behaviour and welfare are good

The key-person system is highly effective. Parents and children have warm and positive relationships with staff. Babies and younger children feel very secure and benefit from the consistent care and routines. Staff manage children's behaviour effectively and they work closely with parents to ensure consistent messages are conveyed. Healthy, nutritious homemade meals are provided. Children are given opportunities to learn about healthy cooking and eating. For example, older children make their own pizza for lunch. Staff successfully support children to learn about risk. For instance, they provide good explanations and provide guidance on using tools to prepare vegetables.

Outcomes for children are good

All children make good progress in their learning in relation to their individual needs and starting points. Funding is used effectively to meet the needs of all children. Children are well prepared for school and their next stage of learning. They are inquisitive, confident and self-motivated and enjoy trying new experiences. Babies happily explore the sensory environment. Older babies enjoy the feel of sand, water and paint on their hands. Two-year-old children develop their hand-to-eye coordination, for instance as they learn how to use scissors and glue. Older pre-school children develop their literacy skills well and they learn to identify and write the letters in their names.

Setting details

Unique reference number	EY253530
Local authority	Cumbria
Inspection number	1117817
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	91
Name of registered person	Lynwood Day Nursery Limited
Registered person unique reference number	RP521215
Date of previous inspection	5 September 2014
Telephone number	01229 821998

Lynwood Ashtree Day Nursery registered in 2003. The nursery employs 21 members of childcare staff. Of these, one holds qualified teacher status, three hold a qualification at level 6 and 13 hold an appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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