

Childminder Report

Inspection date	17 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional approach to her role. She places a strong focus on her continued professional development. She has attended many short courses and is currently working towards achieving a level 3 childcare qualification.
- The childminder works in partnership with parents to help ensure children's needs are met. A daily diary helps keep parents informed of their children's routine and activities they enjoy.
- The childminder explores ways to engage children and provides a wide range of resources to help them learn through play.
- The childminder's calm and gentle nature helps children feel safe and secure. Their behaviour is good and the childminder has high expectations of all children. They respond well to her instructions and she talks to them about the importance of sharing, being kinds and taking turns.
- Children settle quickly with the childminder. She provides a homely and welcoming environment. Children are happy and ready to learn.

It is not yet outstanding because:

- On occasions, children do not have enough opportunity to lead their own play. The childminder is sometimes overly directive during activities.
- Sometimes, younger children are not able to achieve what they are asked to do as, on occasions, adult-led play focuses on too many skills at once.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to enhance their independence development even further
- enhance children's opportunities to be fully involved in all adult-led activities, to help continue to promote their self-esteem and confidence.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed the childminder's self-evaluation process.
- The inspector discussed childcare practice with the childminder.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps herself up to date with child protection procedures. She has a good understanding of how to protect children from extreme views and harm. There is a suitable and effective range of policies and procedures in place to help keep children safe. The childminder assesses children's progress and tracks it over time. This helps her identify any gaps in their learning and to respond swiftly to any developmental needs. Recent training has helped the childminder improve her understanding of the stages of development children go through. She is in the process of reviewing some of her practices to help better the outcomes for children. The childminder is committed to continuous improvement and includes the views of children and parents in her self-evaluation process.

Quality of teaching, learning and assessment is good

Children are keen to take part in a broad range of activities that the childminder plans according to their interests and learning priorities. For instance, mathematical resources help children improve understanding of numbers and how they feature in everyday life. They play matching games with the childminder and show how well they recognise numbers, and can count and do simple subtraction. For example, children are fully absorbed in a 'five little ducks' game, where they learn about size, colour and how many are left as one 'swims' away. Children's communication and language is also given good attention by the childminder. She talks purposefully about what children are doing and introduces new words, pronouncing them clearly for children to listen and copy. The childminder also supports children who are learning English as an additional language well.

Personal development, behaviour and welfare are good

The childminder understands each child's care needs and meets them well. She is a good role model. Children show a strong sense of security in the childminder's home. The childminder supports children in their learning about the importance of personal hygiene and self-care. Children enjoy freshly prepared meals and snacks. The childminder encourages them to cut their own fruit and serve themselves, helping to promote their independence further.

Outcomes for children are good

All children make good progress in their learning. They are curious and keen to take part in activities. Children are learning to respect one another. They are making friends and show care and concern for each other. Children develop confidence in most areas of learning, especially mathematical concepts and communication and literacy. Overall, children are well prepared for school.

Setting details

Unique reference number	EY456717
Local authority	Kent
Inspection number	1115885
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Gravesend, Kent. The childminder provides childcare all day on Monday to Friday, for most of the year, with the exception of bank holidays and planned family holidays. She also offers overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

